The University of Nebraska–Lincoln offers individual courses as well as entire degree programs at a distance. Courses are taught through a variety of delivery methods, but most involve a computer with Internet access. Specific delivery methods are listed with each course within this catalog.

**Degree Programs**

Students interested in applying to a degree or certificate program will need to submit all required application materials to the UNL Graduate Studies office, as well as to the department from which their degree program is being offered. See the “Admission to a Degree Program” section for additional information.

**Courses**

Students seeking to enroll in courses without beginning a degree program will also need to apply for admission. For information on enrolling in graduate courses, see the “Non-Degree Post-Baccalaureate Admission” section, below.

### How do I register or begin a degree program?

1. Complete Graduate Admissions Paperwork

   **Returning Students**

   If you have been previously admitted to UNL but have not enrolled in classes for more than one year, you will need to update your information using the online Graduate Application, available at [www.unl.edu/gradstudies](http://www.unl.edu/gradstudies), (select “Apply Online”). Returning students may be exempt from paying the application fee. To find out whether or not you are exempt, click on the interactive “Fee Rules” link on the online application, under “Part V: $45 Application Fee”.

   **New Students**

   If you are not currently an admitted student at the University of Nebraska–Lincoln, and you have already earned a bachelor’s degree, then you will need to apply for admission through the Office of Graduate Studies.

   Depending on your educational goals, there are different categories of admission.

   **Non-Degree Post-Baccalaureate Admission**

   Are you interested in taking courses as prerequisites for further graduate study, to seek certification as a teacher or to work on a certificate program? Or do you want to attend summer school for personal enrichment? Non-degree admission is designed for students who wish to take classes but are not currently seeking a degree. Eligibility for non-degree admission requires, minimally, a bachelor’s degree from a regionally accredited college or university in the U.S., or a degree evaluated as the equivalent by UNL Graduate Admissions staff. In general, international students who hold F-1 visas are not eligible for non-degree admission.

   **To apply for non-degree admission**, submit the following materials to Graduate Admissions:

   - Application for admission (available online at [www.unl.edu/gradstudies](http://www.unl.edu/gradstudies))
   - $45 non-refundable application processing fee
   - One set of official transcripts
   - Note: Other materials, such as GRE scores or letters of recommendation, are not required

   If you are new to UNL, you may request an Express Admission when you apply to be a Non-Degree Post-Baccalaureate student. This means we will admit you before we receive your transcripts, so you can enroll in classes right away. Registration for a second term requires submission of transcripts as noted above.

   Students seeking a non-degree admission for initial teacher certification, renewal of a teacher certification, or additional teaching endorsements should contact the Teachers College Student Services Center at (402) 472-8624.

   **Graduate Degree Program Admission**

   Are you interested in earning a graduate degree? Acceptance into a particular degree program involves an evaluation by both Graduate Studies and the graduate committee of the program to which you apply. You will need to contact the Graduate Committee Chair of the department you wish to enter to discuss the program and the application requirements. Eligibility for admission to a degree program requires at least a bachelor’s degree from a regionally accredited college or university, or a degree evaluated as the equivalent by UNL Graduate Admissions staff. For details about the application process, please visit our Web site at [www.unl.edu/gradstudies/prospective/steps.shtml](http://www.unl.edu/gradstudies/prospective/steps.shtml).

   **To apply to a graduate degree program**, submit the following items to the Office of Graduate Studies:

   - Application for admission (available online at [www.unl.edu/gradstudies](http://www.unl.edu/gradstudies))
   - $45 non-refundable application processing fee
   - Two sets of official transcripts
   - Verification of English proficiency (if your native language is not English)
   - Additional materials as requested by your department, including test scores, letters of recommendations, statement of purpose, etc.

   **UNL Graduate Studies**

   **1100 Seaton Hall**

   **Lincoln, NE 68588-0619**

   **Contact Information**

   - **Phone**: (402) 472-8624
   - **Email**: gradstudies@unl.edu

   **Office Hours**

   - **Monday-Friday**: 8 a.m. to 5 p.m.
When you apply to a degree program or as a non-degree student, you will receive an e-mail directly from an admissions evaluator identifying what items are needed in order to process your application. Within two business days, you will also receive an e-mail from graduate@unl.edu with your NU ID number and a link to the online registration system, WAM (What About Me?). Follow directions on WAM (wam.unl.edu) to get your Personal Identification Number (PIN). You can then check your admission status online, and you can register for classes using eNRoll once you have been admitted.

If you wish to enroll as a non-degree student before a decision has been made on your degree program application, you may notify the Office of Graduate Studies by inserting a comment to this effect on the application (Part VI) at the time you submit it, or, if you have already submitted your degree application, you may send an e-mail to graduate@unl.edu. You may be able to take classes at this time, although this does not guarantee acceptance into the degree program.

2. Register for courses
Distance students should register for courses at least one week before classes begin. Access to courses will be delayed by late registration. See pages 2-4 for instructions on using the online registration system, eNRoll. Be sure to have your eight-digit NU ID Number, your PIN (Personal Identification Number), and the four-digit Call Numbers of the classes you wish to take. Call Numbers are listed with classes in this catalog and online at unlsched.unl.edu/nusched/index.jsp. Students enrolling in interactive video classes should note the section designated for their geographic area.

3. Purchase your textbooks
Information about required textbooks for UNL courses can be obtained from the University Bookstore. You are not obligated to purchase your books from this vendor.

University Bookstore
Lower Level–Nebraska Union
Lincoln, NE 68588-0460
(402) 472-7300 or (800) 735-6835
Fax: (402) 472-7385
E-mail: nutext@unl.edu
www.unebraska.bkstr.com

4. Know where and how to access your course
Access to the Internet and e-mail are now required for many courses. Plan ahead by arranging to use a computer with Internet access and by obtaining and testing an e-mail account so that you will be able to participate in the first class. All distance education students are eligible to obtain a free e-mail account from UNL. See Information Services details at extended.unl.edu/gradprograms/services. Be sure to check computer requirements specific to your classes to make sure your equipment is ready for the start of the course.

For Internet courses, you will be contacted with details about how and when to begin your class.

5. Pay tuition balance according to schedule below:

<table>
<thead>
<tr>
<th>Billing Event</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Session and 8-Week Session</td>
<td>May 13</td>
</tr>
<tr>
<td>First 5-Week Session, new charges and follow-up for the Pre- and 8-Week Sessions</td>
<td>June 10</td>
</tr>
<tr>
<td>Second 5-Week Session, new charges, follow-up for the Pre-, 8-Week and First 5-Week Sessions</td>
<td>July 8</td>
</tr>
<tr>
<td>New charges and follow-up for all sessions</td>
<td>August 12</td>
</tr>
</tbody>
</table>

You will get an e-mail to view a bill via WAM rather than receiving a paper copy.

Tuition and Fees for 2008-2009
For the most current information on tuition and fees, please refer to onlinegraduate.unl.edu/tuition.shtml.

2008-2009 Registration Information
eNRoll is the University of Nebraska–Lincoln’s web-based registration system for students. eNRoll is one of many functions available on the WAM (What About Me?) Web site located at wam.unl.edu. In addition to the standard registration functions of adding and dropping classes from your schedule, WAM also gives you access to your course grades, current address information, your latest student accounts bill and your financial aid information. WAM allows you to change your e-mail address and your PIN. You can access this site from a standard web browser (Internet Explorer recommended).

Before registering for classes through eNRoll, you should review the call numbers for your courses on the Schedule of Classes at unlsched.unl.edu/nusched/index.jsp and read the information that follows. Preparing ahead of time will allow you to have all of the information you need right at your fingertips.

System Access Hours
eNRoll can be accessed for registration and drop/add according to the following schedule:
Monday–Saturday
7:00 a.m. to 12:00 midnight, CT
Sunday
2:00 p.m. to 12:00 midnight, CT

Getting Ready to Register
1. Identify the courses you want to take from this catalog.
2. Visit with your academic adviser to discuss your schedule.
3. Make sure you have both your student ID number and PIN available since you will need both to access your records.
4. Be sure to write down the call numbers for all of the courses you plan to register for. You must specify the number of credit hours for courses that are offered for a variable number of credits.
5. Access the online Schedule of Classes at unlsched.unl.edu/nusched/index.jsp to determine which courses are still open.
6. Obtain the call numbers for the courses requiring special permission. These courses are listed with **** in this catalog and the Schedule of Classes. To get an unpublished call number, contact your adviser or the academic department offering the course.

7. Select alternate courses and call numbers in case your first choice is not available.

8. Clear any registration holds. If you have holds, you will be allowed to drop classes but you cannot add new courses to your schedule or initially register for classes in a term.

9. Note the registration dates for the Summer sessions. Registration is on a first-come first-served basis for all sessions. Initial registration after classes begin for a session will result in the assessment of a $25.00 late registration fee.

Registration for all students starts on March 9.

After You Register

1. No deposit is required to register for classes, but you must pay tuition and fees by the deadline date on your billing statement to avoid registration holds and the possible cancellation of future registrations. It is your responsibility to access your consolidated billing account through WAM and read all the information regarding payment policies.

2. You may adjust or change your schedule any time the system is available during the official registration and drop/add periods. Follow the same steps you used to access the eNRoll system when you initially registered. Note: Continued enrollment in any course constitutes an academic and financial obligation.

3. You can access WAM and view your current registration. You are encouraged to check your schedule a day or two prior to the beginning of classes since class meeting times and locations are subject to change.

Important Registration Information:

Personal Identification Number (PIN)

In order to ensure the security of your academic information, you must use your student number along with a personal identification number (PIN) to access eNRoll (the Web-based system). New and readmitted students who have never been issued a PIN will receive this information from the Admissions Office. Graduate students will receive their PIN along with their official admission certificate from Graduate Studies. Continuing students who lose or forget their PIN can access a self service option to get their PIN in person at Registration and Records, 107 Canfield Administration Building. You may also get your PIN in person at Registration and on the WAM login page by clicking on the “Forgot your PIN?” link. You may also get your PIN in person at Registration and Records, 107 Canfield Administration Building, (402) 472-3681. Be sure to bring a picture ID to verify your identity.

Registration Holds

Students with registration “holds” will not be permitted to initially register or add courses to their schedule until the holds are released. If you have a hold but are not sure what office to contact, call the Student Accounts Office at (402) 472-2887.

Schedule Updates

Academic departments may have made changes in their course offerings since the schedule was printed. The latest information can be obtained from the online Schedule of Classes at unl.edu/nusched/index.jsp.

Closed Courses

You cannot register for a closed course on eNRoll. If you have written permission for the department or college to enter the closed course, take the form to Registration and Records, 107 Canfield Administration Building. You will be manually registered into the class. To find an alternate class section that may be open, access the online Schedule of Classes referenced above.

Prerequisites, Corequisites and Placement Tests

Prerequisite statements are used to indicate requirements students must have completed in order to enroll in a course. Corequisites are a group of course sections that must be taken together during the same term. Placement test scores are also sometimes used to determine eligibility for a course. You are responsible for ensuring that you meet the requirements for any particular course. Ignoring course requirements can have serious financial and academic consequences. If you do not qualify for a course in which you enroll, you may be required to drop it or you may be administratively dropped from the course.

Courses with Variable Credit Hours

Some courses are offered with a range of credit hours rather than a fixed number. eNRoll will require you to enter the number of credit hours you desire before allowing you to register in a variable credit hour course.

Students with Disabilities

Students with disabilities who would like assistance with touch-tone registration should contact Services for Students with Disabilities, 132 Canfield Administration Building, (402) 472-3787, [TDD: (402) 472-0053].

Registration Tampering

A student who tampers or attempts to tamper with the registration records of another student, including but not limited to dropping and adding classes, will be subject to disciplinary action as defined in the Student Code of Conduct.

eNRoll is UNL’s course registration system that uses a standard Web browser to access your records. Using the facilities of eNRoll, you can register, drop and add courses, see a listing of your current classes, change grading options and change the number of credit hours in a variable credit class. eNRoll is integrated into the WAM home page menu. Through WAM you can look at grades received during a previous term, review your financial aid information, check your current address listing and update your e-mail address.
Access WAM (What About Me?)
1. Log on to wam.unl.edu
2. Enter your Student ID Number and PIN in the boxes provided and then click the Submit button. This will give you access to the WAM Menu Screen.

To access eNRoll
1. Click on the eNRoll menu item.
2. Choose the term you wish to access using the drop-down box and then click the submit button.
You will then be presented with the eNRoll transaction screen (illustrated next page). This screen is divided into four main parts:
a. Transaction Results Area: shows you the results of your last registration transaction(s) during your session. This will indicate whether your request was completed and, if it was not completed, why it was not completed.
b. Current Enrollment Change Area: shows courses in which you are currently enrolled and allows you to drop classes, change grading options and change credit hours (for variable credit classes). After making your changes, be sure to press the submit button to record them.
c. Course Add Area: allows you to enter the call number(s) of classes you want to add to your schedule. A maximum of eight call numbers can be entered at one time. After clicking the submit button, the results will be displayed in the Transaction Results Area and/or the Current Enrollment Change Area, if successful. If you are requesting a variable credit hour class, you must specify the number of credit hours you desire. All portions of a class (lecture, recitation and/or lab) must be requested at the same time to complete a registration.
d. Class Schedule Listing Area: is normally viewed by scrolling down the window of your browser using the bar or arrows on the right side of the window. This area will display your current registration including the times and meeting places for all of your classes.

After completing your transactions, be sure to log out of WAM to protect your records!

Delivery Modes
Distance education classes are delivered in a variety of formats. Each course may be delivered using one of these formats, such as the Internet, or a combination of formats, such as the Internet, Blackboard and e-mail.

Some distance classes meet at regular times, including those delivered via desktop videoconferencing. These courses, called synchronous, require that students are able to meet at least once a week. Other distance classes do not have a regular meeting time. These courses are called asynchronous and include such formats as online, e-mail, and Blackboard. Even though these courses do not have regular meeting schedules, students are still required to meet deadlines as outlined by the instructor.

Blackboard
Blackboard is one of UNL's online teaching and learning portals. It enables instructors to add an online component to a class or host an entire course on the Web. Students may also access materials and take tests online. Other features include: discussion boards, real-time chats, grade access and online file exchange. To access the My.UNL Academic Portal (Blackboard), go to my.unl.edu and enter your username and password. See chart on the following page for browser compatibility.

DVD
DVDs of class lectures are used in some courses and are mailed directly to students. Distance learners can watch the DVDs at their convenience, within the structure of the course.

E-mail
Most distance courses require access to an e-mail account. All students enrolled in classes at UNL receive a free e-mail account. Specific information about your e-mail account is available online at wam.unl.edu/wam/login.jsp or you can call (866) 472-3970.

Internet
Some courses are delivered completely online and require a designated Web site to access. Most courses will recommend a minimum modem speed of 56 kbps, or a high speed Internet connection. The required web browser software is Firefox 1.0 (or later), Netscape Communicator 7.1 (or higher), or Internet Explorer 6.0 (or later).

Blackboard
Blackboard is one of UNL's online teaching and learning portals. It enables instructors to add an online component to a traditional face-to-face class or host an entire course on the Web.

Browser Requirements
Javascript and cookies must be enabled. Some content or features may require additional software. Pop-up blockers should be disabled for My.UNL.edu (Blackboard). The Browsers below are officially supported.

• Microsoft Internet Explorer 7.0
• Mozilla Firefox 2.0
• Netscape 8.0
• Macintosh Operating Systems
• Safari 2.0
• Mozilla Firefox 2.0

Older versions of the above or alternative browsers (such as Mozilla and Opera) may be compatible, but some features might not be available. To download the latest browsers, click the “help” button at My.UNL.edu and access the downloads area.

Can I use AOL (America Online) with My.UNL (Blackboard)?
While you can use AOL as your service provider, you cannot use the AOL web browser to access My.UNL.edu (Blackboard). If you try to use the AOL browser, you will find that it will automatically log you
out every few minutes and you will experience problems with some of
Blackboard’s services including assessments (tests and quizzes).

Therefore, if you are an AOL user, once you’ve connected to the
Internet, use a different web browser to access the Internet. We recom-
mand a newer version of Internet Explorer or Netscape. Other brows-
ers such as Firefox also work very well.

To download a newer browser, click on the “help” button at My.UNL.
edu and go to the downloads area.

**Operating Systems**

Windows 2000 and higher or MacOS X 10.2 and higher are strongly
recommended. Older operating systems (Windows 98SE/ME, MacOS
8/9) or alternative platforms (Linux) may be compatible, but may not
have full functionality. My.UNL.edu is not currently compatible with
handheld devices or web-enabled phones.

High speed Internet connection is strongly recommended.

**Earn one of these degrees by enrolling in distance
courses.**

**Master’s Degrees**

- Applied Science (MAS)
- Architecture, (MS) (specialization in Interior Design)
- Business Administration (MBA) (specialization in
  Accounting, Agribusiness, Finance or International Business)
- Child, Youth and Family Studies (MS) (specialization in
  Family and Consumer Science Education, Family Financial
  Planning or Youth Development)
- Educational Administration (M.Ed.) (specialization in P-12
  Education Leadership)
- Educational Administration (MA) (specialization in Higher
  Education - Student Affairs)
- Educational Administration (MA; M.Ed.) (specialization in
  Higher Education Leadership)
- Engineering (MEng) (concentration in Engineering
  Management)
- Entomology (MS)
- Journalism and Mass Communications (MA)
- Special Education and Communication Disorders (M.Ed.)
- Teaching, Learning, and Teacher Education (M.Ed.)
- Textiles, Clothing and Design (MA) (emphasis in Textile
  History and Quilt Studies)

**Education Specialist (Ed.S)**

- Special Education and Communication Disorders

**Doctoral Degrees**

- Educational Administration (Ed.D) (specialization in P-12
  Education) (Joint UNL-UNO program)
- Educational Studies (Ed.D; Ph.D) (specialization in
  Educational Leadership and Higher Education)

**Endorsement Programs**

- Behavioral Disorders
- Deaf Education
- Early Childhood Special Education
- Visual Impairment P-12

**Nebraska Endorsements**

- Elementary Principal
- Middle Level Principal
- Secondary Principal
- Curriculum Supervisor
- Supervisor of Special Education

**Graduate Certificates**

- Community College Leadership
- Family Financial Planning
- Food, Safety and Defense
- Logistics
- Specialist Credential in School Improvement
- Six Sigma (non-credit)
- Six-Year Certificate in Educational Administration and
  Supervision, Superintendent of Schools
- Youth Development

**Accreditation and Academic Policies**

The University of Nebraska–Lincoln has been accredited by the
North Central Association of Colleges and Secondary Schools
since the association first started accrediting colleges and uni-
versities in 1913. The University has been a member of the
Association of American Universities since 1909. In addition,
various colleges, schools, departments, and programs within the
University of Nebraska–Lincoln are accredited by their respec-
tive professional accrediting agencies (for example, architecture,
business, engineering, journalism, nursing, psychology).

Academic calendars are subject to change without notice. The
University reserves the right to revise or change rules, charges,
fees, schedules, courses, requirements for degrees and other regu-
lations affecting students including, but not limited to, evalua-
tion standards, whenever considered necessary or desirable.

The University reserves the right to cancel any course for insuf-
icient registration and to phase out any program.

Registration by a student signifies an agreement to comply with
all regulations of the University. UNL is an affirmative action/equal
opportunity institution.
**Summer 2009 Academic Calendar**

<table>
<thead>
<tr>
<th>Event</th>
<th>Pre-Session</th>
<th>8-Week Session</th>
<th>1st 5-Week Session</th>
<th>2nd 5-Week Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open registration (billing schedule below)</td>
<td>March 9 - May 17</td>
<td>March 9 - May 17</td>
<td>March 9 - June 7</td>
<td>March 9 - July 12</td>
</tr>
<tr>
<td>Last day graduates and undergraduates can register without a late fee</td>
<td>May 17</td>
<td>May 17</td>
<td>June 7</td>
<td>July 12</td>
</tr>
<tr>
<td>Classes begin*</td>
<td>May 18</td>
<td>May 18</td>
<td>June 8</td>
<td>July 13</td>
</tr>
<tr>
<td>Late registration begins ($25 late fee charged for initial registrations, including thesis and dissertation credits)</td>
<td>May 18</td>
<td>May 18</td>
<td>June 8</td>
<td>July 13</td>
</tr>
<tr>
<td>Last day to register, add a class, do a section change using WAM!</td>
<td>May 19</td>
<td>May 21</td>
<td>June 10</td>
<td>July 15</td>
</tr>
<tr>
<td>Last day to drop a class and receive a partial refund</td>
<td>May 22</td>
<td>June 5</td>
<td>June 19</td>
<td>July 24</td>
</tr>
<tr>
<td>Final date for filing application with Graduation Services for degrees or certificates to be conferred</td>
<td></td>
<td></td>
<td></td>
<td>June 26</td>
</tr>
<tr>
<td>Final date for submitting preliminary doctoral dissertation and for filing applications for oral exams for master's and doctoral degrees</td>
<td></td>
<td></td>
<td></td>
<td>July 9</td>
</tr>
<tr>
<td>Final date for dropping a course without being subject to a &quot;W&quot; grade</td>
<td>May 22</td>
<td>May 22</td>
<td>June 12</td>
<td>July 17</td>
</tr>
<tr>
<td>Final date for changing to or from Pass/No Pass</td>
<td>May 27</td>
<td>June 12</td>
<td>June 23</td>
<td>July 28</td>
</tr>
<tr>
<td>Withdrawal period (grade of &quot;W&quot;)</td>
<td>May 23 - June 3</td>
<td>May 23 - June 26</td>
<td>June 13 - July 1</td>
<td>July 18 - August 5</td>
</tr>
<tr>
<td>Final date for submitting preliminary master's thesis (at least one week before oral exams)</td>
<td></td>
<td></td>
<td></td>
<td>July 23</td>
</tr>
<tr>
<td>Holidays</td>
<td>May 25</td>
<td>May 25, July 3</td>
<td>July 3</td>
<td>None</td>
</tr>
<tr>
<td>Final date for oral examinations for advanced degrees</td>
<td></td>
<td></td>
<td></td>
<td>July 30</td>
</tr>
<tr>
<td>Final date for candidates for advanced degrees to deposit thesis and dissertations and to file final report sheets</td>
<td></td>
<td></td>
<td></td>
<td>July 31</td>
</tr>
<tr>
<td>Classes end and final examinations</td>
<td>June 5</td>
<td>July 10</td>
<td>July 10</td>
<td>August 13</td>
</tr>
<tr>
<td>Graduation</td>
<td></td>
<td></td>
<td></td>
<td>August 15</td>
</tr>
<tr>
<td>Graduate Commencement</td>
<td></td>
<td></td>
<td></td>
<td>August 14</td>
</tr>
</tbody>
</table>
Agricultural Sciences & Natural Resources
casrn.unl.edu

To register for courses with suppressed call numbers (**/**), contact the department for permission and they will provide you with the call number.

• Agricultural Leadership, Education, and Communication (ALEC): (402) 472-2807
• Agricultural Sciences (AGRI): (402) 472-2201
• Agronomy & Horticulture (AGRO & HORT): (402) 472-1560
• Animal Sciences (ASCI): (402) 472-3571
• Entomology (ENTO): (402) 472-2123
• Veterinary & Biomedical Sciences (VBMS): (402) 472-2952

Agricultural Leadership

Introduction to Distance Education
ALEC 806 200 3 credits Call # 1225
DATES: 5/18/09 - 7/10/09
INSTRUCTOR: Dr. James King

Introduction to the field of distance education through readings, discussions, field trips, and research. Basic principles and key concepts of distance education in a variety of educational settings.

Independent Study in Leadership Education
ALEC 896 700 1-3 credits Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. James King
PREREQUISITE: 12 hrs. leadership education or closely related areas and permission.

Projects in research, literature review, or extension of course work.

Independent Study in Leadership Education
ALEC 896 800 1-3 credits Call # ****
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. Leverne Barrett
PREREQUISITE: 12 hrs Leadership Education or closely related areas and permission.

Projects in research, literature review, or extension of course work.

Doctoral Seminar in Leadership Studies
ALEC 995 100 3 credits Call # 1237
DATES: 5/18/09 - 6/5/09
INSTRUCTOR: Staff
PREREQUISITE: Permission.

Outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute, and report one or more projects addressing the interaction between research and practice.

Doctoral Seminar
ALEC 995 800 3 credits Call # ****
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Staff
PREREQUISITE: Permission.

Agricultural Sciences

Master’s: Agriculture Project

AGRI 897 700 1-6 credits Call # 1159
AGRO 897 700 1-6 credits Call # 1187
HORT 897 700 1-6 credits Call # 2439
DATES: 6/8/09 - 7/10/09
AGRI 897 800 1-6 credits Call # 1160
AGRO 897 800 1-6 credits Call # 1188
HORT 897 800 1-6 credits Call # 2440
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Staff
PREREQUISITE: Admission to Master’s of Applied Science degree program.

Working on either an individualized or small group basis, students develop, execute and report one or more projects.

Agronomy

Independent Study: Teaching Biotechnology
AGRO 896 795 3 credits Call # 1183
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Don Lee
PREREQUISITE: 12 hrs. AGRO or closely related fields and permission.

Individual or group projects in research, literature review, extension of course work under supervision and evaluation of a departmental faculty member.

Independent Study: Teaching Plant Science
AGRO 896 810 3 credits Call # 3861
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. Don Lee
PREREQUISITE: 12 hrs. AGRO or closely related fields and permission.

Individual or group projects in research, literature review, extension of course work under supervision and evaluation of a departmental faculty member.
Master’s: Agriculture Project

AGRO 897 700 1-6 credits Call # 1187
AGRI 897 700 1-6 credits Call # 1159
HORT 897 700 1-6 credits Call # 2439
Dates: 6/8/09 - 7/10/09

AGRO 897 800 1-6 credits Call # 1188
AGRI 897 800 1-6 credits Call # 1160
HORT 897 800 1-6 credits Call # 2440
Dates: 7/13/09 - 8/13/09

Instructor: Staff

Prerequisite: Admission to Master’s of Applied Science degree program.

Working on either an individualized or small group basis, students develop, execute and report one or more projects.

Animal Science

Advanced Feeding and Feed Formulation
ASC 822 200 3 credits Call # 1384
Dates: 5/18/09 - 7/10/09
Instructor: Dr. Dennis Brink
Prerequisite: ASC 320 or equivalent.

Feeding practices for domestic animals. Applied animal nutrition and feed formulation.

Entomology

Entomology and Pest Management
ENTO 812 800 3 credits Call # 4064
Dates: 7/13/09 - 8/13/09
Instructor: Dr. Gary Brewer
Prerequisite: An introductory course in ENTO.

Principles and practices of managing insect pests. Pest management theory, use of sampling, evaluation, tactics, types of insect pests, and current issues.

Insect Identification and Natural History
ENTO 818 200 4 credits Call # 2156
Dates: 5/18/09 - 7/10/09
Special Fee: $50.00
Instructor: Dr. William Hoback
Prerequisite: An introductory course in entomology.
Note: Credit toward the degree may not be earned in both ENTO 800 and ENTO 818.

Application of entomology to legal issues. Criminal investigations, insects of forensic importance, insect succession on carrion, and case studies.

Insect Behavior
ENTO 819 200 3 credits Call # 4034
Dates: 5/18/09 - 7/10/09
Special Fee: $20.00
Instructor: Dr. William Hoback
Prerequisite: An introductory course in entomology.

Principles of animal behavior as applied to insects and terrestrial arthropods. Techniques in studying insect behavior.

MS Degree Project

ENTO 888 700 4 credits Call # 2157
Dates: 6/8/09 - 7/10/09

ENTO 888 800 4 credits Call # 2158
Dates: 7/13/09 - 8/13/09
Instructor: Dr. Tiffany Heng-Moss and Dr. Thomas Weissling
Prerequisite: Completion of 24 hrs toward the MS degree.

Application of graduate course work for the non-thesis MS degree program.

Independent Study in Entomology

ENTO 896 700 1-6 credits Call # ****
Dates: 6/8/09 - 7/10/09

ENTO 896 800 1-6 credits Call # ****
Dates: 7/13/09 - 8/13/09
Instructor: Staff
Prerequisite: 12 hrs. BIOS or Agricultural Sciences.

Individual or group projects in research, literature review, or extension of course work under supervision and evaluation of a departmental faculty member. Independent study contracts for ENTO 896 must be filed with department.

Advanced Topics in Entomology

ENTO 896 700 1-5 credits Call # ****
Dates: 6/8/09 - 7/10/09

ENTO 896 800 1-5 credits Call # ****
Dates: 7/13/09 - 8/13/09
Instructor: Staff
Prerequisite: Permission.

Advanced study of selected topics not presented in established courses.

Horticulture

Master’s: Agriculture Project

HORT 897 700 1-6 credits Call # 2439
AGRO 897 700 1-6 credits Call # 1159
AGRI 897 700 1-6 credits Call # 1187
Dates: 6/8/09 - 7/10/09

HORT 897 800 1-6 credits Call # 2440
AGRO 897 800 1-6 credits Call # 1188
AGRI 897 800 1-6 credits Call # 1160
Dates: 7/13/09 - 8/13/09
Instructor: Staff
Prerequisite: Admission to Master’s of Applied Science degree program.

Working on either an individualized or small group basis, students develop, execute and report one or more projects.
Summer 2009 • Distance Courses & Degree Programs

Natural Resource Sciences

Laboratory Earth: Earth’s Changing Systems
NRES 822 700 3 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. David Gosselin
PREREQUISITE: 6 hrs. NRES or parallel.

Laboratory Earth: Earth & Geospatial Technology
NRES 898 700 3 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. David Gosselin

Veterinary & Biomedical Science

Research on Selected Problems in Veterinary
VBMS 996 700 2-6 credits  Call # 3829
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Gary Rupp
VBMS 996 800 2-6 credits  Call # 3830
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Staff
PREREQUISITE: Permission.

COLLEGE OF ARTS & SCIENCES

Nebraska Writing Project Internship
ENGL 895A 100 1-3 credits  Call # ****
DATES: 5/8/09 - 6/5/09
INSTRUCTOR: Staff
PREREQUISITE: Permission.

Spanish Stylistics
SPAN 803 700 3 credits  Call # 4131
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Errapel Mejias-Vicandi
PREREQUISITE: SPAN 304 or equivalent.

For advanced students, particularly prospective teachers, who wish to improve their ability to write idiomatic Spanish. Translations and composition in Spanish.

BUSINESS ADMINISTRATION

Online MBA Program
mba.unl.edu/distance.html

These online courses are available to distance students who have been admitted to the UNL MBA program. Prior to registering for these courses or to obtain suppressed course call numbers (**), students should contact:
C.J. Bachman
Distance MBA Programs
Phone: (402) 595-2346
E-mail: cbachman1@unl.edu

Managerial Economics
GRBA 812 3 credits  Call # ****
DATES: 7/13/09 - 9/18/09
INSTRUCTOR: Staff
PREREQUISITE: Admission to the MBA program and/or permission of the MBA director.

 Applies economics to problems faced by managers in both the private and public sector. Consideration is given to the impact of the economic environment on decisions made by the firm including the effects of legal, regulatory and social constraints. Internal allocation of resources in organizations from an economic perspective. Economic tools that aid managers, including statistical analysis, are applied to practical decisions.

Managerial Decision Making
GRBA 851 3 credits  Call # ****
DATES: 7/13/09 - 9/18/09
INSTRUCTOR: Staff
PREREQUISITE: Admission to the MBA program and/or permission of the MBA director.

Advanced quantitative tools for aiding and enhancing managerial decision-making so that students develop skills for formulating, analyzing, and solving a wide range of interdisciplinary business problems. Decision-making under certainty, uncertainty and risk, and in competitive situations. Use of various quantitative models and computer-based tools, including problem formulation, interpretation of solution, sensitivity and shadow price, heuristic approaches, simulation and game models.

Financial Statement Analysis
ACCT 801 3 credits  Call # ****
DATES: 7/13/09 - 9/18/09
INSTRUCTOR: Staff
PREREQUISITE: Intermediate accounting or ACCT 820.

Effective utilization of accounting information presented in financial statements. Primary financial statements, revenue recognition practices, the financial reporting system, the effects of accounting method choice on reported financial data, and firm valuation.

From Single Market to Single Currency: The Political Economy of European Integration Since 1945
ECON 996 1-3 credits  Call # ****
DATES: 7/13/09 - 9/18/09
INSTRUCTOR: Staff

Managerial Finance
GRBA 811 3 credits  Call # ****
DATES: 7/13/09 - 9/18/09
INSTRUCTOR: Staff
PREREQUISITE: Admission to the MBA program and/or permission of the MBA director.

A case course designed to meet the financial core requirement in the MBA program. Application of financial theory to business problems. Financial statement analysis, working capital management, capital structure planning, cost of capital, and capital expenditure analysis.

Managerial Skills Seminar
GRBA 898 3 credits  Call # ****
DATES: 7/13/09 - 9/18/09
INSTRUCTOR: Staff
PREREQUISITE: Admission to the MBA program and/or permission of the MBA director.
Entrepreneurship and Venture Management

MNGT 821 3 credits Call # ****

DATES: 7/13/09 - 9/18/09
INSTRUCTOR: Staff
PREREQUISITE: ACCT 201 and 202, or 306; FINA 361; MNGT 331 and 360; MRKT 341.

Aspects of starting and managing a new enterprise. Characteristics of entrepreneurs; the identification and evaluation of new venture opportunities-resource utilization; development of appropriate strategies and the successful planning, implementation and launching of a new business venture.

EDUCATION & HUMAN SCIENCES

cehs.unl.edu

To register for courses with suppressed call numbers (****), contact the department for permission and they will provide you with the call number.

- Education and Educational Psychology (EDUC & EDPS): (402) 472-2223
- Educational Administration (EDAD): (402) 472-3726
- Child, Youth, and Family Studies (CYFS): (402) 472-7787
- Special Education (SPED): (402) 472-2145
- Teaching, Learning, & Teacher Education (TLTE): (402) 472-2231
- Textiles, Clothing, and Design (TXCD): (402) 472-2911

Educational Administration

Cross-Cultural Leadership Studies

EDAD 801 800 3 credits Call # 1880

DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. Miles Bryant
PREREQUISITE: Permission.

For those interested in exploring leadership and leadership issues from a cross-cultural perspective. Students construct their understanding of different cultural perspectives on leadership through readings, interviews, and field trips. Provides students with a valuable perspective on their own and other cultural perspectives through the comparison of cultural viewpoints. Native American understanding of leadership.

Practicum in Educational Administration and Supervision

EDAD 811 700 3 credits Call # ****

DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Marilyn Grady
PREREQUISITE: Permission.

Rating and supervision of teachers; principles and procedures in the development of school policies; selection and promotion of teachers; courses of study and professional ethics.

Administrative Theory in Educational Organizations

EDAD 830 700 3 credits Call # ****

DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Marilyn Grady

Introduction to classic and contemporary administrative.

Special Education Law

EDAD 858 700 3 credits Call # 1890
SPED 858 700 3 credits Call # 3541

DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Don Uerling

Body of law that pertains to the organization, administration, and implementation of special education programs in PreK-12 schools. Substantive and procedural rights of disabled students, and the authority and responsibility of states and school districts that are grounded in state and federal law.

Workshop Seminar: Assessing On-line Learning

EDAD 890B 800 3 credits Call # 4148

DATES: 7/13/09 - 7/31/09
INSTRUCTOR: Dr. Lawrence McNulty

Independent Study

EDAD 896 100 1-3 credits Call # ****

DATES: 5/18/09 - 6/5/09
EDAD 896 700 1-6 credits Call # ****

DATES: 6/8/09 - 7/10/09
EDAD 896 800 1-6 credits Call # ****

DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Staff

Selected topic with the direction and guidance of a staff member.

Master’s Thesis

EDAD 899 100 1-3 credits Call # ****

DATES: 5/18/09 - 6/5/09
EDAD 899 700 1-6 credits Call # ****

DATES: 6/8/09 - 7/10/09
EDAD 899 800 1-6 credits Call # ****

DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Staff
PREREQUISITE: Admission to the master’s degree program and permission of major adviser.

Finance Post Secondary Education

EDAD 922 700 3 credits Call # 1906

DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Barbara LaCost

Federal and state government funding, institutional planning, technological and community influences, human resources finance, budgeting, and sources of financial support as they relate to postsecondary education institutions and agencies.

The Community/Junior College

EDAD 923 700 3 credits Call # 3980

DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Staff

Designed particularly for those interested in upper secondary and college levels. Junior college movement; relationship of movement to provisions for an adequate educational program; functions of the junior college; legal status and basis for extension of junior college; problems of organization, administration, and curriculum.
Administration of Postsecondary Education
EDAD 924  800  3 credits  Call # 1909
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. Richard Hoover
Administration of postsecondary educational instructional programs. Exploration of curricular issues including an assessment of program quality and reputation, program reallocations, retrenchments, and expansions.

Seminar in Education Administration: Education Leader: Broadwater Simulation
EDAD 966  795  3 credits  Call # 1912
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Ronald Joekel
PREREQUISITE: Must also take EDAD 995 Section 795.
Education administration problems with an analysis of research and literature pertaining to these problems.

Introduction to Research
EDAD 981  800  3 credits  Call # 1914
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. Barbara LaCost
Investigation and analysis of current problems in education administration and supervision.

Survey of Administrative Research
EDAD 989  700  3 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Staff
Intended primarily for students of education who are candidates for doctoral degrees. Readings, discussions, and an analysis of educational problems and research.

Field Studies in Education
EDAD 991  700  1-3 credits  Call # ****
DATES: 6/8/09 - 7/10/09
EDAD 991  800  1-3 credits  Call # ****
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Staff
PREREQUISITE: Permission.
NOTE: Advanced arrangements must be made before registering for EDAD 991.
Identification and solutions of problems associated with program planning; organizational, administrative, and instructional procedures within an institutional setting. Designing, implementing, and evaluating new or modified patterns of operation and teaching within a public school, postsecondary institution, or adult education agency.

Doctoral Seminar
EDAD 995  100  3 credits  Call # ****
DATES: 5/18/09 - 6/5/09
INSTRUCTOR: Staff
PREREQUISITE: Permission.
Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice. Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.

Doctoral Seminar: Qualitative Issues
EDAD 995  796  3 credits  Call # 1931
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Staff
EDAD 995  800  3 credits  Call # 1932
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. Richard Hoover
EDAD 995  895  3 credits  Call # ****
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Staff
PREREQUISITE: Permission.
Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice. Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.

Seminar: Internship in Educational Administration
EDAD 998  100  1-3 credits  Call # ****
DATES: 5/18/09 - 6/5/09
EDAD 998  700  1-6 credits  Call # ****
DATES: 6/8/09 - 7/10/09
EDAD 998  800  1-6 credits  Call # ****
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. Marilyn Grady
PREREQUISITE: Permission.
NOTE: Advanced arrangements must be made before registering for EDAD 998.
Opportunity for educational administrators to gain an understanding of administering changes or innovations, and to obtain supervised field experience. Consideration will be given antecedents of change, change models, the role of government, forces that restrict or stimulate change, tools to implement change, and evaluation.
### Doctoral Dissertation

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Call #</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAD 999 100</td>
<td>1-3 credits</td>
<td>1942</td>
</tr>
<tr>
<td>EDAD 999 700</td>
<td>1-6 credits</td>
<td>1946</td>
</tr>
<tr>
<td>EDAD 999 800</td>
<td>1-6 credits</td>
<td>1947</td>
</tr>
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</table>

**Dates:**
- EDAD 999: 5/18/09 - 6/5/09
- EDAD 999: 6/8/09 - 7/10/09
- EDAD 999: 7/13/09 - 8/13/09

**Instructor:** Staff
**Prerequisite:** Admission to Doctoral Degree program and permission of supervisory committee chair.

### Educational Psychology

#### Statistical Methods

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Call #</th>
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<td>EDPS 859 795</td>
<td>3 credits</td>
<td>1970</td>
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<tr>
<td>EDPS 860 700</td>
<td>3 credits</td>
<td>1971</td>
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</table>

**Dates:**
- EDPS 859: 6/8/09 - 7/10/09
- EDPS 860: 6/8/09 - 7/10/09

**Special Fee:**
- EDPS 859: $15.00
- EDPS 860: $30.00

**Instructor:** Dr. Charles Ansorge
**Prerequisite:** EDPS 459/859.

Computation and interpretation of measures of central position, variability and correlation; introduction to sampling, probability, and tests of significance.

#### Applications of Selected Advanced Statistics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Call #</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPS 851 700</td>
<td>3 credits</td>
<td>1972</td>
</tr>
<tr>
<td>EDPS 852A 700</td>
<td>1 credit</td>
<td>1973</td>
</tr>
</tbody>
</table>

**Dates:**
- EDPS 851: 6/8/09 - 7/10/09
- EDPS 852A: 6/8/09 - 7/10/09

**Instructor:** Dr. Susan Stokes
**Prerequisite:** SPED 846, 847 and 849.

Advanced skills in Nemeth (mathematics code) and/or Literary code. Basic activities in braille formatting, foreign language, music and identification of braille technology devices and resources.

### Nutrition

#### Nutrition: A Focus on Life Stages

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Call #</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUTR 859 700</td>
<td>3 credits</td>
<td>1974</td>
</tr>
</tbody>
</table>

**Dates:** 6/8/09 - 7/10/09

**Instructor:** Dr. Kaye Stanek-Krogstrand
**Prerequisite:** 3 hrs undergrad nutrition and 6 hrs undergrad natural sciences.

Nutritional needs throughout the life span including pregnancy, lactation, growth and aging. Approaches to nutrition education for different ages.

### Special Education

#### Characteristics of Exceptional Persons

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Call #</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 800 200</td>
<td>3 credits</td>
<td>1975</td>
</tr>
<tr>
<td>SPED 858 700</td>
<td>3 credits</td>
<td>1976</td>
</tr>
</tbody>
</table>

**Dates:**
- SPED 800: 5/18/09 - 7/10/09
- SPED 858: 6/8/09 - 7/10/09

**Special Fee:**
- SPED 800: $10.00

**Instructor:** Dr. Reece Peterson
**Prerequisite:** High speed internet connection required.

Etiology, growth and development, and characteristics of persons who differ from the norm.

#### Intermediate Braille Codes and Instructional Material Adaptations for Students with Visual Impairments

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Call #</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 851 700</td>
<td>3 credits</td>
<td>1977</td>
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</tbody>
</table>

**Dates:** 6/8/09 - 7/10/09

**Instructor:** Dr. Susan Stokes
**Prerequisite:** SPED 846, 847 and 849.

#### Special Education Law

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Call #</th>
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</thead>
<tbody>
<tr>
<td>SPED 858 795</td>
<td>3 credits</td>
<td>1978</td>
</tr>
</tbody>
</table>

**Dates:** 6/8/09 - 7/10/09

**Instructor:** Dr. Don Uerling

Body of law that pertains to the organization, administration, and implementation of special education programs in PreK-12 schools. Substantive and procedural rights of disabled students, and the authority and responsibility of states and school districts that are grounded in state and federal law.

#### Intervention for Infants with Disabilities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Call #</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 861 200</td>
<td>3 credits</td>
<td>1979</td>
</tr>
</tbody>
</table>

**Dates:** 5/18/09 - 7/10/09

**Instructor:** Dr. Shelley Walls
**Prerequisite:** Obtain call number from the instructor.

Assessment and intervention strategies are presented for developing appropriate early intervention programs for infants and toddlers with disabilities. Rationale and principles for conducting home-based, family-centered, transdisciplinary services.
Workshop Seminar: Normal Language Development for Teachers
SPED 890A 700 3 credits  Call # 4135
DATES: 6/8/09 - 7/24/09
INSTRUCTOR: Dr. Malinda Eccarius

Independent Study in Special Education
SPED 895 200 1-3 credits  Call # ****
DATES: 5/18/09 - 7/10/09
INSTRUCTOR: Staff
PREREQUISITE: Prior arrangements and permission.

Special research or reading project under direction of a staff member in the department.

Directed Field Experience: Deaf/Hard of Hearing
SPED 896D 700 1-6 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Malinda Eccarius
PREREQUISITE: Permission. Obtain call number from the instructor.

Directed Field Experience: Early Childhood Special Education
SPED 896Q 700 1-6 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Sue Bainter
PREREQUISITE: Permission. Obtain the call number from the instructor.

Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice. Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.

Student Teaching: Exceptional Learners: Early Childhood Special Education
SPED 897Q 700 1-6 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Christine Marvin
PREREQUISITE: By application only.
NOTE: See "Admission to Student Teaching" in the UNL Undergraduate Bulletin. Obtain call number from the instructor.

Student Teaching: Visual Impairments
SPED 897D 700 1-6 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Ellin Siegel
PREREQUISITE: Obtain call number from the instructor.

Student Teaching: Exceptional Learners: Deaf/Hard of Hearing
SPED 897D 700 1-6 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Malinda Eccarius
PREREQUISITE: By application only.
NOTE: See "Admission to Student Teaching" in the UNL Undergraduate Bulletin. Obtain call number from the instructor.

Research Other Than Thesis
SPED 996A 200 1-3 credits  Call # ****
DATES: 5/18/09 - 7/10/09
INSTRUCTOR: Staff
PREREQUISITE: Obtain call number at program office.

Independent operational research under faculty supervision.

Readings in Special Education
SPED 996B 200 1-6 credits  Call # ****
DATES: 5/18/09 - 7/10/09
INSTRUCTOR: Staff
PREREQUISITE: Permission. Obtain call number at program office.

Readings on selected problems in special education.
Teaching, Learning & Teaching Education

Inquiry into Teaching and Learning
TEAC 800 100 3 credits Call # 4112
DATES: 5/18/09 - 6/5/09
INSTRUCTOR: Dr. Stephan Swidler
Contemporary educational research from multiple theoretical perspectives.

English as a Second Language: Assessment
TEAC 813D 800 3 credits Call # 3692
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. Jenelle Reeves
Preparation for teaching K-12 learners whose language of nurture is not English.

Coordinating Occupational Training Programs
TEAC 825 700 3 credits Call # 3693
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. William Latta; Dr. Thomas McGowan
Foundation and scope of current and projected vocational cooperative education programs and general education work experience. Coordination techniques, selection and placement, instructional procedures, youth leadership activities, organization and administration, and evaluation of cooperative occupational education.

Literature for Adolescents
TEAC 839 700 3 credits Call # 3697
DATES: 6/8/09 - 6/25/09
INSTRUCTOR: Dr. Loukia Sarroub
Wide range of young adult literature available for use in schools. Critical and rhetorical tools for responding to a variety of literary texts and techniques for eliciting a wider range of responses to literature; special consideration for readers 11-16.

Objectives and Methods of Science Teaching
TEAC 842 700 3 credits Call # 4121
DATES: 6/22/09 - 7/2/09
INSTRUCTOR: Dr. Jon Pedersen

Studies in Middle Level Schooling
TEAC 846 800 3 credits Call # 3701
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. William Lopez
Historical development, philosophy, and current literature of the middle school.

Multi-ethnic Literature for Children and Adolescents
TEAC 854B 700 3 credits Call # 3703
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Kathryn Phillips
Comparative analyses of literature and the role of the reader as a meaning maker in educational settings.

Teaching with Technology: Survey of Instructional Technology
TEAC 880A 700 3 credits Call # 3707
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Allen Steckelberg
Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching, and curriculum. Critical application of technology and the development of teaching strategies.

Independent Study
TEAC 895 700 1-3 credits Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Thomas McGowan
PREREQUISITE: Permission.
Selected topic with the direction and guidance of a staff member.

Portfolio in Instructional Technology Competencies
TEAC 959 100 3 credits Call # ****
DATES: 5/18/09 - 6/5/09
INSTRUCTOR: Dr. David Brooks
PREREQUISITE: Permission.
NOTE: No more than six credit hours in TEAC 959 may be counted towards a master’s degree program.
Portfolio components represent a significant contribution to the solution of an instructional problem and reflect broadly the major competencies of instructional technology: problem definition, learner analysis, media selection and message design, production, and evaluation.

Doctoral Seminar
TEAC 995 700 1-3 credits Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Thomas McGowan
PREREQUISITE: Permission.
Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor. Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.
Doctoral Dissertation

TEAC 999  700  1-6 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Thomas McGowan
PREREQUISITE: Admission to Doctoral Degree program and permission of supervisory committee chair.

Selected topic with the direction and guidance of a staff member.

Textiles, Clothing & Design

Internship

TXCD 997  700  1-6 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Staff
PREREQUISITE: 9 hrs. TXCD graduate credit.

Supervised independent professional experience under direction of a practicing professional within the textile and apparel industry, government agencies, museums and/or businesses.

FINE & PERFORMING ARTS

102 Nelle Cochrane Woods Art Bldg.
Lincoln, NE 68588-0144
Phone: (402) 472-9339
Fax: (402) 472-9353

Inclusive Music Education

MUED 838  700  2-3 credits  Call # 2984
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Rhonda Fuelberth

Function and contribution of music in the education of the handicapped. Methodology and materials to implement an effective music program. Development of musical experiences for exceptional students of all ages. Public Laws 94-142 and 95-561, music Individualized Education Programs, assessments, adaptations of curriculum materials, current methodologies and research.

JOURNALISM & MASS COMMUNICATIONS

www.unl.edu/journalism

Global Advertising

ADVT 838  800  3 credits  Call # 4082
DATES: 7/13/09 - 8/13/09
INSTRUCTOR: Dr. Frauke Hachtmann
PREREQUISITE: ADVT 357.

Global advertising and communication. Cultural, economic, political and social differences that affect advertising strategy and execution in foreign markets. Advertising a USA product or service in the global market.

Advertising Management

ADVT 884  700  3 credits  Call # 4260
DATES: 6/8/09 - 7/10/09
TIME: MWR 5:30-8:20 PM CDT
INSTRUCTOR: Dr. Phil Willet
PREREQUISITE: ADVT 832 and 860; 2.75 GPA.

The managerial philosophy, techniques, and processes in advertising. Includes organizational structures, integrated marketing communications, strategic planning, marketing planning, advertising planning, advertising research, budgeting, and decision paradigms.

Mass Media & Society

JOUR 887  700  3 credits  Call # 2512
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. R. Brown
PREREQUISITE: Permission.

Required of all students seeking a degree through the College of Journalism and Mass Communications. Interrelationships between American mass media and society, integrating ethics, theories and contemporary issues.

Master’s Thesis

JGRD 899  700  1-6 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Frauke Hachtmann
PREREQUISITE: Admission to master’s degree program and permission of major adviser.

Mass Media Law

JOUR 886  700  3 credits  Call # ****
DATES: 6/8/09 - 7/10/09
INSTRUCTOR: Dr. Laurie Lee
PREREQUISITE: Permission.

Legal principles and their application to mass media content and conduct regulation.