HOW DO I GET STARTED?

1. Complete Graduate Admissions Paperwork

   Returning Students
   A returning student is someone who was admitted through UNL’s Office of Graduate Studies, enrolled, took a break of three or more consecutive terms, and now intends to resume the program in which they were previously enrolled.

   Returning students should send an e-mail to graduate@unl.edu requesting reactivation in the program of previous enrollment. This is for reactivation in a degree program or in the status of post-baccalaureate non-degree student.

   New Students
   Go to www.unl.edu/gradstudies/prospective/steps for information on the types of admission and the steps to admission.

   If you are not currently an admitted student at the University of Nebraska–Lincoln, and you have already earned a bachelor’s degree, then you will need to apply for admission through the Office of Graduate Studies, in addition to your academic department.

   Depending on your educational goals, there are two different categories of admission: non-degree or degree.

   Non-Degree Post-Baccalaureate Admission
   Are you interested in taking courses as prerequisites for further graduate study, to seek certification as a teacher, or to work on a certificate program? Or do you want to attend some classes for personal enrichment? Non-degree admission is designed for students who wish to take classes but are not currently seeking a degree. Eligibility for non-degree admission requires, minimally, a bachelor’s degree from a regionally accredited college or university in the U.S., or a degree evaluated as the equivalent by the Office of Graduate Studies. In general, international students who hold F-1 visas are not eligible for non-degree admission.

   To apply for non-degree admission, submit the following materials to the Office of Graduate Studies:
   • Application for admission (available online at www.unl.edu/gradstudies)
   • $45 non-refundable application processing fee
   • Two sets of official transcripts from each post-secondary institution you have attended
   • Verification of English proficiency (if your native language is not English)
   • If you are not a U.S. citizen and expect to hold an F or J Visa, please see financial resource information.
   • Additional materials as requested by your department, including test scores, letters of recommendations, statement of purpose, GMAT or GRE, etc.

   Within one or two business days after you submit an application, you will receive a confirmation e-mail from Graduate Studies followed by an e-mail from an admissions evaluator that will explain what is needed to complete your application in Graduate Studies. The confirmation e-mail will include your NU ID number and a link to the online records and registration system, WAM! (What About Me?). Follow directions on WAM! (wam.unl.edu) to get your Personal Identification Number (PIN). You can then check your admission status online and you can register for classes using eNRoll, once you have been admitted.

   If you wish to enroll as a non-degree student before a decision has been made on your degree program application, you may include a comment to this effect when you submit your degree program application (Part VI). Or, if you have already submitted your degree application, you may send an e-mail request to graduate@unl.edu. You may be admitted as a non-degree
student and register for class at this time, although this does not guarantee acceptance into the degree program.

UNL Graduate Studies
1100 Seaton Hall
Lincoln, NE 68588-0619
(402) 472-2878 or (800) 742-8800 ext. 2878
www.unl.edu/gradstudies

2. Register for courses
Distance students should register for courses at least one week before classes begin. Access to courses will be delayed by late registration. See pages 2-3 for instructions on using the online registration system, eNRoll. Be sure to have your eight-digit NU ID Number, your PIN (Personal Identification Number), and the four-digit Call Numbers of the classes you wish to take. Call Numbers are listed with classes in this catalog and online at unlsched.unl.edu/nusched/index.jsp. Students enrolling in interactive video classes should note the section designated for their geographic area.

Course Types
“S” courses are distance and online courses. All courses in this catalog are “S” courses unless otherwise indicated. Course types are indicated in the Schedule of Classes by “Type” and on the Web by “Group Code.”

3. Purchase your textbooks
Information about required textbooks for UNL courses can be obtained from the University Bookstore. You are not obligated to purchase your books from this vendor.

University Bookstore
Lower Level–Nebraska Union
Lincoln, NE 68588-0460
(402) 472-7300 or (800) 735-6835
Fax: (402) 472-7385
E-mail: nutext@unl.edu
www.unebraska.bkstr.com

4. Know where and how to access your course
Access to the Internet and e-mail are required for all distance courses. Plan ahead by arranging to use a computer with high speed Internet access and by obtaining and testing an e-mail account so that you will be able to participate in the first class. UNL distance courses are delivered through Blackboard, an online learning management system. Blackboard can be accessed at my.unl.edu. All distance education students are eligible to obtain a free e-mail account from UNL. See Information Services details on page 3. Be sure to check computer requirements specific to your classes to make sure your equipment is ready for the start of the course. The Spring 2010 semester begins on January 11, 2010. For Internet courses, you will be contacted with details about how and when to begin your class the week prior to the start of classes.

5. Pay tuition balance according to schedule below.

<table>
<thead>
<tr>
<th>Billing Event</th>
<th>Billing Date</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial billing for the Pre-Session and 8-Week Session</td>
<td>April 21</td>
<td>May 12</td>
</tr>
<tr>
<td>Initial billing for the First 5-Week Session, new charges and follow-up for the Pre- and 8-Week Sessions</td>
<td>May 19</td>
<td>June 9</td>
</tr>
<tr>
<td>Initial billing for the Second 5-Week Session, new charges, follow-up for the Pre-, 8-Week and First 5-Week Sessions</td>
<td>June 23</td>
<td>July 14</td>
</tr>
<tr>
<td>New charges and follow-up for all sessions</td>
<td>July 21</td>
<td>August 11</td>
</tr>
</tbody>
</table>

You will get an e-mail to view a bill via WAM rather than receiving a paper copy.

Tuition and Fees for 2009-2010
For the most current information on tuition and fees, please refer to onlinegraduate.unl.edu/tuition.shtml.

Attention August graduates
If you are unable to personally participate in the commencement ceremony, you may view it by live videostreaming. Check the University of Nebraska–Lincoln web site at www.unl.edu in August for more information.

How to Register for Classes

eNRoll is the University of Nebraska-Lincoln's web-based registration system for students. eNRoll is one of many functions available on the What About Me! (WAM) page located at wam.unl.edu. In addition to the standard registration functions of adding and dropping classes from your schedule, WAM also gives you access to your course grades, current address information, your latest student accounts bill and your financial aid information. WAM allows you to change your e-mail address and your PIN. You can access this site from a standard web browser (Internet Explorer recommended). See below for detailed instructions on accessing WAM!, eNRoll and your PIN.

Before registering for classes through eNRoll, you should review the call numbers for your courses on the Schedule of Classes at unlsched.unl.edu/nusched/index.jsp and read the information that follows. Preparing ahead of time will allow you to have all of the information you need right at your fingertips.

System Access Hours
eNRoll can be accessed for registration and drop/add according to the following schedule:
Monday–Saturday: 7:00 a.m. to 12:00 midnight, CT
Sunday: 2:00 p.m. to 12:00 midnight, CT

Getting Ready to Register
1. Identify the courses you want to take from this catalog.
2. Visit with your academic adviser to discuss your schedule.
3. Make sure you have both your student ID number and PIN available since you will need both to access your records.
4. Be sure to write down the call numbers for all of the courses you plan to register for. You must specify the number of credit hours for courses that are offered for a variable number of credits.
5. Access the online Schedule of Classes at unsched.unl.edu/nusched/index.jsp to determine which courses are still open.
6. Obtain the call numbers for the courses requiring special permission. These courses are listed with **** in this catalog and the schedule of classes. To get an unpublished call number, contact your adviser or the academic department offering the course.
7. Select alternate courses and call numbers in case your first choice is not available.
8. Clear any registration holds. If you have holds, you will be allowed to drop classes but you cannot add new courses to your schedule or initially register for classes in a term.
9. Note the registration dates for the summer sessions. Registration is on a first-come first-served basis for all locations are subject to change.

Registration for all students starts on March 8.

After You Register

1. No deposit is required to register for classes, but you must pay tuition and fees by the deadline date on your billing statement to avoid registration holds and the possible cancellation of your registration. It is your responsibility to access your consolidated billing account through WAM and read all the information regarding payment policies.
2. You may adjust or change your schedule any time the system is available during the official registration and drop/add periods. Follow the same steps you used to access the eNRoll system when you initially registered. Note: continued enrollment in any course constitutes an academic and financial obligation.
3. You can access WAM and view your current registration. You are encouraged to check your schedule a day or two prior to the beginning of classes since class meeting times and locations are subject to change.

Important Registration Information

Registration Holds

Students with registration “holds” will not be permitted to initially register or add courses to their schedule until the holds are released. If you have a hold but are not sure what office to contact, call the Student Accounts Office at (402) 472-2887.

Schedule Updates

Academic departments may have made changes in their course offerings since this catalog was produced. The latest information can be obtained from the online Schedule of Classes at unsched.unl.edu/nusched/index.jsp.

Closed Courses

You cannot register for a closed course on eNRoll. In order to register for a closed course, you must contact the instructor. If the instructor will accept your registration, he/she will fill out a permission form and send it to Registration and Records. You will be manually registered into the class.

Prerequisites, Corequisites and Placement Tests

Prerequisite statements are used to indicate requirements students must have completed in order to enroll in a course. Corequisites are a group of course sections that must be taken together during the same term. Placement test scores are also sometimes used to determine eligibility for a course. You are responsible for ensuring that you meet the requirements for any particular course. Ignoring course requirements can have serious financial and academic consequences. If you do not qualify for a course in which you enroll, you may be required to drop it or you may be administratively dropped from the course.

Courses with Variable Credit Hours

Some courses are offered with a range of credit hours rather than a fixed number. eNRoll will require you to enter the number of credit hours you desire before allowing you to register in a variable credit hour course.

Undergraduate and Graduate Credit

Undergraduate students cannot register for graduate level classes using eNRoll. Undergraduates wanting to take graduate level courses must obtain the approval of the Graduate Studies Office, 1100 Seaton Hall, (402) 472-2875.

Students with Disabilities

Students with disabilities who would like assistance with touch-tone registration should contact Services for Students with Disabilities, 132 Canfield Administration Building, (402) 472-3787, TDD: (402) 472-0053.

Registration Tampering

A student who tampers or attempts to tamper with the registration records of another student, including but not limited to dropping and adding classes, will be subject to disciplinary action as defined in the Student Code of Conduct.

Information Services, Computing

Information Services provides information technology infrastructure, systems and support for the UNL community. These services include telephone, campus network and Internet services, online course registration, online degree audits, e-mail accounts, computer sales and service, and instructional technology support for students. If you are a UNL student, specific information about you is available online at wam.unl.edu. To access UNL's online course system, Blackboard, go to my.unl.edu.

For technical/computer support, please contact:

Information Services Computer Help Center
www.unl.edu/helpdesk
(866) 472-3970 (toll free)
(402) 472-3970 (local)
E-mail: helpdesk@unl.edu
Summer 2010 • Distance Courses & Programs

Computer Help Center Hours:
7:30 a.m. – 11:30 p.m. CT, Monday–Saturday
7:30 a.m. – 1 a.m. CT, Sunday

For Blackboard support:
1. Login to my.unl.edu
2. Click the “help” button at the top of the screen for helpful articles or a list of common downloads that are available 24 hours a day. If you can’t find the answer, submit a support request and it will be responded to during regular business hours.

Software
UNL distance students are eligible for educational discounts on selected software through Information Services

   Computer Sales:
   Phone: (402) 472-5787
   Fax: (402) 472-8486
   Web: sales.unl.edu

Blackboard
Blackboard is one of UNL’s online teaching and learning portals. It enables instructors to add an online component to a traditional face-to-face class or host an entire course on the Web.

   Browser Requirements
   High speed Internet connection is strongly recommended.
   Javascript and cookies must be enabled. Some content or features may require additional software. Pop-up blockers should be disabled for my.unl.edu (Blackboard). The Browsers below are officially supported.
   • Microsoft Internet Explorer 7.0
   • Mozilla Firefox 2.0
   • Macintosh Operating Systems
   • Safari 2.0
   Older versions of the above or alternative browsers (such as Mozilla and Opera) may be compatible, but some features might not be available. To download the latest browsers, click the “help” button at my.unl.edu and access the downloads area.

Can I use AOL (America Online) with My.UNL (Blackboard)?
While you can use AOL as your service provider, you cannot use the AOL web browser to access my.unl.edu (Blackboard). If you try to use the AOL browser, you will find that it will automatically log you out every few minutes and you will experience problems with some of Blackboard’s services including assessments (tests and quizzes).

Therefore, if you are an AOL user, once you’ve connected to the Internet, use a different web browser to access the Internet. We recommend a newer version of Internet Explorer or Firefox.

To download a newer browser, click on the “help” button at My.UNL.edu and go to the downloads area.

Operating Systems
Windows 2000 and higher or MacOS X 10.2 and higher are strongly recommended. Older operating systems (Windows 98SE/ME, MacOS 8/9) or alternative platforms (Linux) may be compatible, but may not have full functionality. My.unl.edu is not currently compatible with basic handheld devices or web-enabled phones.

Delivery Modes
Distance education classes are delivered in a variety of formats. Each course may be delivered using one of these formats, such as the Internet, or a combination of formats, such as the Internet, Blackboard and e-mail.

Some distance classes meet at regular times, including those delivered via desktop video-conferencing. These courses, called synchronous, require that you are able to meet at least once a week. Other distance classes do not have a regular meeting time. These courses are called asynchronous and include such formats as online, e-mail, and Blackboard. Even though these courses do not have regular meeting schedules, you are still required to meet deadlines as outlined by the instructor.

Blackboard
Blackboard is one of UNL’s online teaching and learning portals. It enables instructors to add an online component to a class or host an entire course on the Web. Students may also access materials and take tests online. Other features include: discussion boards, real-time chats, grade access and online file exchange. To access the My.UNL Academic Portal (Blackboard), go to my.unl.edu and enter your username and password.

CD-ROM
Some faculty choose to distribute course information using CD-ROMs, which are mailed directly to students as needed. The CD-ROM might include entire lectures or video excerpts of the instructor teaching in the classroom, demonstrating a point or working examples of problems.

DVD Player
DVDs of class lectures are used in some courses and are mailed directly to students. You can watch the DVDs at your convenience, within the structure of the course.

E-mail
Most distance courses require access to an e-mail account. All students enrolled in classes at UNL receive a free e-mail account. Specific information about your e-mail account is available online at wam.unl.edu/wam/login.jsp or you can call (866) 472-3970.

Internet
Some courses are delivered completely online and require a designated Web site to access. Most courses will recommend a minimum modem speed of 56 kbps, or a high speed Internet connection. The required web browser software is Firefox 2.0 (or later), or Internet Explorer 7.0 (or later).
Library Services
From iris.unl.edu, distance students have full access to electronic and print resources, liaison librarian instruction and consultation, and delivery of materials to the desktop or home. As Nebraska’s comprehensive research library, the University Libraries provide students with information resources to support their academic work. Library services are extended to currently enrolled students.

The Libraries website provides access to print and electronic materials through the Classic Catalog and the new Encore search engine. Encore searches the traditional contents of the library catalog and across digital materials from databases, images, and other electronic collections. Encore includes community tagging.

E-Resources include Academic Search Premier, AGRICOLA, BioOne, Business Source Premier, CAB Abstracts, CONTENTdm, ERIC, IEEE/IEE Electronic Library, Inspec, JSTOR, LexisNexis Academic, LexisNexis Statistical, MEDLINE, and PsycINFO. Electronic reserves for courses are accessible through iris.unl.edu and Blackboard. Also at iris.unl.edu, the Digital Commons institutional repository contains 26,000+ open-access articles/documents written by UNL faculty as well as access to UNL dissertations.

A liaison librarian assigned to an academic department offers personalized reference assistance via e-mail, IM, phone, and other technologies. Each liaison librarian selects print, electronic and multimedia resources while developing the Libraries’ collections in multiple formats to support faculty and student research. The liaison librarian utilizes instructional tutorials and partners with distance faculty in integrating relevant library resources into distance courses.

Distance students can use Ask a Question 24/7, and can request delivery of books, journal articles, book chapters, and other materials from the UNL Libraries’ collections as well as from other libraries.

Library services information is also available in the distance learning community on Blackboard.

University Libraries
Professor Kate Adams
Distance Education Coordinator
(402) 472-2560
E-mail: kadams1@unl.edu
www.unl.edu/libr/services/disted.shtml

Graduate Distance Programs

Master’s Degrees
- Applied Science (MAS)
- Applied Science (MAS) (specialization in Science for Educators)
- Architecture, (MS) (specialization in Interior Design)
- Business Administration (MBA) (specialization in Accounting, Agribusiness, Finance or International Business)
- Child, Youth and Family Studies (MS) (specializations in Family and Consumer Science Education; Family Financial Planning or Youth Development)
- Educational Administration (MA; MEd) (area of study in P-12 Education Leadership)
- Educational Administration (MA; MEd) (area of study in Higher Education Leadership, specialization in Student Affairs also available)
- Engineering (MEng) (concentration in Engineering Management)
- Entomology (MS)
- Journalism and Mass Communications (MA) (specializations in Advertising, Broadcasting, News-editorial and Professional Journalism)
- Nutrition and Health Sciences (MS) (specialization in Dietetics)
- Special Education and Communication Disorders (MEd.; M.A.) (endorsements in Deaf Education, Early Childhood Special Education, or Visual Impairment)
- Teaching, Learning, and Teacher Education (MEd)
- Textiles, Clothing and Design (MA) (Major in Textile History with an emphasis in Quilt Studies)

Education Specialist (Ed.S)
- Special Education and Communication Disorders

Doctoral Degrees
- Educational Administration (Ed.D) (area of study in P-12 Education) (Joint UNL-UNO program)
- Educational Studies (Ed.D; Ph.D) (specialization in Educational Leadership and Higher Education)

Nebraska Endorsements
- Elementary Principal
- Middle Level Principal
- Secondary Principal
- Curriculum Supervisor
- Supervisor of Special Education

Graduate Certificate Programs
- Community College Leadership
- Family Financial Planning
- Food, Safety and Defense
- Logistics
- Six Sigma (combination of credit and non-credit)
- Six-Year Certificate in Educational Administration and Supervision, Superintendent of Schools
- Youth Development
Accreditation and Academic Policies

The University of Nebraska–Lincoln has been accredited by the North Central Association of Colleges and Secondary Schools since the association first started accrediting colleges and universities in 1913. The University has been a member of the Association of American Universities since 1909. In addition, various colleges, schools, departments, and programs within the University of Nebraska–Lincoln are accredited by their respective professional accrediting agencies (for example, architecture, business, engineering, journalism, nursing, psychology).

Academic calendars are subject to change without notice. The University reserves the right to revise or change rules, charges, fees, schedules, courses, requirements for degrees and other regulations affecting students including, but not limited to, evaluation standards, whenever considered necessary or desirable. The University reserves the right to cancel any course for insufficient registration and to phase out any program. Registration by a student signifies an agreement to comply with all regulations of the University. UNL is an affirmative action/equal opportunity institution.

©2009, University of Nebraska Board of Regents. The University of Nebraska–Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Extended Education & Outreach (EE&O) is the distance education arm of the University of Nebraska–Lincoln providing high school, undergraduate, graduate and non-credit programs and services.

Summer 2010 Academic Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Pre-Session</th>
<th>8-Week Session</th>
<th>1st 5-Week Session</th>
<th>2nd 5-Week Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Workshops and mini-courses follow pro-rated dates for deadlines, tuition changes, and refunds.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open registration (billing schedule below)</td>
<td>March 8–May 16</td>
<td>March 8–May 16</td>
<td>March 8–June 6</td>
<td>March 8–July 11</td>
</tr>
<tr>
<td>Last day graduates and undergraduates can register without a late fee</td>
<td>May 16</td>
<td>May 16</td>
<td>June 6</td>
<td>July 11</td>
</tr>
<tr>
<td>Classes begin*</td>
<td>May 17</td>
<td>May 17</td>
<td>June 7</td>
<td>July 12</td>
</tr>
<tr>
<td>Late registration begins ($25 late fee charged for initial registrations, including thesis and dissertation credits)</td>
<td>May 17</td>
<td>May 17</td>
<td>June 7</td>
<td>July 12</td>
</tr>
<tr>
<td>Last day to register, add a class, do a section change using WAM!</td>
<td>May 18</td>
<td>May 20</td>
<td>June 9</td>
<td>July 14</td>
</tr>
<tr>
<td>Last day to drop a class and receive a partial refund</td>
<td>May 21</td>
<td>June 4</td>
<td>June 18</td>
<td>July 23</td>
</tr>
<tr>
<td>Final date for filing application with Graduation Services for degrees or certificates to be conferred</td>
<td></td>
<td></td>
<td></td>
<td>June 25</td>
</tr>
<tr>
<td>Final date for submitting preliminary doctoral dissertation and for filing applications for oral exams for masters and doctoral degrees</td>
<td></td>
<td></td>
<td></td>
<td>July 8</td>
</tr>
<tr>
<td>Final date for dropping a course without being subject to a &quot;W&quot; grade</td>
<td>May 21</td>
<td>May 21</td>
<td>June 11</td>
<td>July 16</td>
</tr>
<tr>
<td>Final date for changing to or from Pass/No Pass</td>
<td>May 26</td>
<td>June 11</td>
<td>June 22</td>
<td>July 27</td>
</tr>
<tr>
<td>Withdrawal period (grade of &quot;W&quot;)</td>
<td>May 22–June 1</td>
<td>May 22–June 25</td>
<td>June 12–June 30</td>
<td>July 17–August 4</td>
</tr>
<tr>
<td>Final date for submitting preliminary masters theses (at least one week before oral exams)</td>
<td></td>
<td></td>
<td></td>
<td>July 22</td>
</tr>
<tr>
<td>Holidays</td>
<td>May 31</td>
<td>May 31, July 5</td>
<td>July 5</td>
<td>None</td>
</tr>
<tr>
<td>Final date for oral examinations for advanced degrees</td>
<td></td>
<td></td>
<td></td>
<td>July 29</td>
</tr>
<tr>
<td>Final date for candidates for advanced degrees to deposit theses and dissertations and to file final report sheets</td>
<td></td>
<td></td>
<td></td>
<td>July 30</td>
</tr>
<tr>
<td>Classes end and final examinations</td>
<td>June 4</td>
<td>July 9</td>
<td>July 9</td>
<td>August 12</td>
</tr>
<tr>
<td>Graduation</td>
<td></td>
<td></td>
<td></td>
<td>August 14</td>
</tr>
<tr>
<td>Graduate Commencement</td>
<td></td>
<td></td>
<td></td>
<td>August 13</td>
</tr>
</tbody>
</table>
AGRICULTURAL SCIENCES & NATURAL RESOURCES

casnr.unl.edu

The College of Agricultural Sciences and Natural Resources (CASNR) offers the following graduate distance education courses and degree programs: Master of Applied Science, Master of Applied Science with a specialization in Science for Educators or a concentration in Community Development, Master of Business Administration with a Specialization in Agribusiness, Master of Science in Entomology and a graduate certificate in Food Safety and Defense.

To register for courses with suppressed call numbers (****), contact the department for permission and they will provide you with the call number.

• Agricultural Leadership, Education, and Communication (ALEC): (402) 472-2807
• Agricultural Sciences (AGRI): (402) 472-2201
• Agronomy & Horticulture (AGRO & HORT): (402) 472-1560
• Animal Sciences (ASCI): (402) 472-3571
• Entomology (ENTO): (402) 472-2123
• Veterinary & Biomedical Sciences (VBMS): (402) 472-2952

For information on the Master of Applied Science, contact:
Dr. John Markwell, Chair
Master of Applied Science Graduate Committee
E-mail: jmarkwell2@unl.edu
(402) 472-7912
casnr.unl.edu/moa
onlinegraduate.unl.edu/programs/masters/appliedscience

For information on the Master of Applied Science, Specialization in Agribusiness, contact:
Lance L. Cummins-Brown
Agribusiness Program Coordinator
E-mail: lbrown4@unl.edu
(402) 472-5086
http://mbaa.unl.edu

For information on the Master of Applied Science, concentration in Community Development contact:
Dr. Bruce Johnson
Agricultural Economics
E-mail: bjohnson2@unl.edu
(402) 472-1794

For information on the Master of Science in Entomology degree program, certificate programs, or non-credit, lifelong learning courses offered by the department of Entomology, please contact:
Dr. Thomas J. Weissling
Associate Professor of Practice & Distance Education Coordinator
E-mail: ent-distance@unl.edu
(402) 472-8680
Fax: (402) 472-4687
entomology.unl.edu/distedu/index.shtml

For information on the Master of Business Administration, Specialization in Agribusiness, contact:
Lance L. Cummins-Brown
Agribusiness Program Coordinator
E-mail: lbrown4@unl.edu
(402) 472-5086
http://mbaa.unl.edu

For information on the Master of Applied Science, Specialization in Science for Educators contact:
Extended Education & Outreach
E-mail: unlextended@unl.edu
(402) 472-5515
onlinegraduate.unl.edu/programs/masters/science

For information on the Food Safety and Defense Graduate Certificate, please contact:
Dr. Robert Hutkins
Food Science & Technology
E-mail: rhutkins1@unl.edu
Phone: (402) 472-2820
onlinegraduate.unl.edu/programs/certificates/food safety

Online advising is available through the CASNR Advising Center at casnrde.unl.edu/index.shtml.

Computer Requirements

Agronomy and Horticulture

• Minimum 56K modem access to Internet
• Some courses require CD-Rom or free player plug-ins
• See Blackboard requirements on page 4

Entomology

courses may use a combination of the following:

• Internet: 56K modem required, high speed Internet connection recommended
• CD-ROM
• DVD player
• E-mail
• Blackboard access
• Adobe Reader
• RealPlayer and possibly similar programs
• PowerPoint
• Microsoft Word

GREAT PLAINS IDEA

www.gpidea.org

The Great Plains Interactive Distance Education Alliance (IDEA) is a multi-state alliance of universities which share courses in order to offer fully online programs. The following distance programs are offered at UNL through the alliance:

• Community Development Concentration within the Master of Applied Science
• Food Safety and Defense Graduate Certificate

For information on the Great Plains IDEA programs listed above contact:
Diane Wasser
(402) 472-6251
Dwasser1@unl.edu

CONTINUED ▶
### Ag Leadership, Education and Communication

**Introduction to Distance Education**

ALEC 806 200 3 credits  Call # 1229  
DATES: 5/17/2010-7/9/2010  
INSTRUCTOR: Dr. James King  

Introduction to the field of distance education through readings, discussions, field trips, and research. Basic principles and key concepts of distance education in a variety of educational settings.

---

**Independent Study in Leadership Education**

ALEC 896 100 1-3 credits  Call # ****  
INSTRUCTOR: Staff  
PREREQUISITE: 12 hrs. Leadership Education or closely related areas and permission.

Projects in research, literature review, or extension of course work.

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**Independent Study in Leadership Education**

ALEC 896 700 1-3 credits  Call # ****  
DATES: 6/7/2010-7/9/2010  
INSTRUCTOR: Dr. James King  
PREREQUISITE: 12 hrs. Leadership Education or closely related areas and permission.

Projects in research, literature review, or extension of course work.

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**Independent Study in Leadership Education**

ALEC 896 800 1-3 credits  Call # ****  
DATES: 7/12/2010-8/12/2010  
INSTRUCTOR: Dr. James King  
PREREQUISITE: 12 hrs. Leadership Education or closely related areas and permission.

Projects in research, literature review, or extension of course work.

### Master of Agriculture Project

**Doctoral Seminar in Leadership Studies**

ALEC 995 100 3 credits  Call # 1241  
INSTRUCTOR: Staff  
PREREQUISITE: Permission.

Outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute, and report one or more projects addressing the interaction between research and practice.

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**Doctoral Seminar in Leadership Studies**

ALEC 995 700 3 credits  Call # ****  
DATES: 6/7/2010-7/9/2010  
INSTRUCTOR: Staff  
PREREQUISITE: Permission.

Outcome-based scholarly activities with a faculty mentor.

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**Doctoral Seminar**

ALEC 995 800 3 credits  Call # ****  
DATES: 7/12/2010-8/12/2010  
INSTRUCTOR: Staff  
PREREQUISITE: Permission.

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**Agronomy**

**Independent Study: Forage Quality**

AGRO 896 200 3 credits  Call # 1181  
DATES: 5/17/2010-7/9/2010  
INSTRUCTOR: Dr. Walter Schacht; Kelly Brink  
PREREQUISITE: 12 hrs. AGRO or closely related fields and permission.

Individual or group projects in research, literature review, extension of course work under supervision and evaluation of a departmental faculty member.

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**Independent Study: Teaching Biotechnology**

AGRO 896 795 3 credits  Call # 1188  
DATES: 6/7/2010-7/9/2010  
INSTRUCTOR: Dr. Don Lee  
PREREQUISITE: 12 hrs. AGRO or closely related fields and permission.

Individual or group projects in research, literature review, extension of course work under supervision and evaluation of a departmental faculty member.
Independent Study: Teaching Plant Science

AGRO 896 800 3 credits Call # 4388
dates: 7/12/2010-8/12/2010
instructor: Dr. Don Lee
prerequisite: 12 hrs. AGRO or closely related fields and permission.

Individual or group projects in research, literature review, extension of course work under supervision and evaluation of a departmental faculty member.

Master of Agriculture Project

AGRO 897 700 1-6 credits Call # 1192
AGRI 897 700 1-6 credits Call # 1164
HORT 897 700 1-6 credits Call # 2448
dates: 6/7/2010-7/9/2010
instructor: Staff
prerequisite: Admission to Masters of Agriculture degree program.

Working on either an individualized or small group basis, students develop, execute and report one or more projects.

Independent Study in Entomology

ENTO 896 700 1-6 credits Call # ****
dates: 6/7/2010-8/12/2010
instructor: Dr. Thomas Weissling
prerequisite: 12 hrs. BIOS or Agricultural Sciences

Individual or group projects in research, literature review, or extension of course work under supervision and evaluation of a departmental faculty member. Independent study contracts for ENTO 896 must be filed with department.

Animal Science

Advanced Feeding and Feed Formulation

ASCI 822 200 3 credits Call # 1391
dates: 5/17/2010-7/9/2010
instructor: Dr Dennis Brink
prerequisite: ASCI 320 or equivalent

Feeding practices for domestic animals. Applied animal nutrition and feed formulation.

Entomology

Aquatic Insects

ENTO 802 700 2 credits Call # 3872
NRES 802 700 2 credits Call # 3873
BIOS 885 700 2 credits Call # 3876
dates: 6/7/2010-7/9/2010
instructor: Dr. Stephen Danielson
prerequisite: 12 hrs. BIOS or permission

Biology and ecology of aquatic insects.

Insect Identification and Natural History

ENTO 818 200 4 credits Call # 4299
dates: 5/17/2010 - 7/9/2010
instructor: Dr. Thomas Weissling
prerequisite: An introductory course in Entomology
special fee: $10.00

Credit toward the degree may not be earned in both ENTO 800 and ENTO 818.

Criminal investigations, insects of forensic importance, insect succession on carrion, and case studies.

MS Degree Project

ENTO 888 700 4 credits Call # 2161
dates: 6/7/2010-7/9/2010
instructor: Dr Tiffany Heng-Moss and Dr Thomas Weissling
prerequisite: Completion of 24 hrs. toward the MS degree.

Application of graduate course work for the non-thesis MS degree program.
Food Science Technology

Teaching Applications of Food Science

FDST 801 700 3 credits Call # 4150
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. John Rupnow
PREREQUISITE: BIOS 101 and CHEM 109

FDST 801 will not count toward a food science and technology major or minor. The science of food and how food can be used in the classroom to enhance science education.

Horticulture

Master of Agriculture Project

HORT 897 700 1-6 credits Call # 2448
AGRO 897 700 1-6 credits Call # 1192
AGRI 897 700 1-6 credits Call # 1164
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Staff
PREREQUISITE: Admission to Masters of Agriculture degree program.

Master of Agriculture Project

HORT 897 800 1-6 credits Call # 2449
AGRO 897 800 1-6 credits Call # 1193
AGRI 897 800 1-6 credits Call # 1165
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Gary Rupp
PREREQUISITE: Admission to Masters of Agriculture degree program.

Natural Resources

Aquatic Insects

NRES 802 700 2 credits Call # 3873
ENTO 802 700 2 credits Call # 3872
BIOS 885 700 2 credits Call # 3876
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Stephen Danielson
PREREQUISITE: 12 hrs BIOS or permission

Biology and ecology of aquatic insects.

Laboratory Earth: Earth’s Changing Systems

NRES 822 200 3 credits Call # 4156
DATES: 5/17/2010-7/9/2010
INSTRUCTOR: Dr. David Gosselin

Fundamental concepts related to understanding Earth’s changing natural systems in the past, present, and the future. The cycling of matter and energy, the relationship between human activity and environmental change, and the consequence of these relationships.

Laboratory Earth: Earth’s Geochemical Systems

NRES 898 700 3 credits Call # 4274
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. David Gosselin

Develop student mastery of the basic principles of physical science through an examination of fundamental physical processes taking place in the Earth system context. Students will build understanding of the basic principles of physics through the in-depth examination of physical forces operating on micro and macroscopic scales.

Laboratory Earth: Earth’s Geophysical Systems

NRES 898 800 3 credits Call # 4275
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. David Gosselin

This course focuses on the basic principles of physical science through an examination of fundamental physical processes taking place on micro and macroscopic scales within the context of the Earth system.

Veterinary & Biomedical Science

Research on Selected Problems in Veterinary

VBMS 996 700 2-6 credits Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Gary Rupp
PREREQUISITE: Permission.

Research on Selected Problems in Veterinary

VBMS 996 800 2-6 credits Call # 3833
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Staff
PREREQUISITE: Permission.

COLLEGE OF ARCHITECTURE

archweb.unl.edu

onlinegraduate.unl.edu/programs/masters/architecture

The Master of Science in Architecture degree offers a Specialization in Interior Design. The Specialization in Interior Design within the Master of Science Degree in Architecture is a post professional, scholarly research based curriculum. This 36 credit hour program of study is designed for those students who have successfully completed a CIDA accredited (formerly FIDER) undergraduate degree in interior design or closely related field.

To register for courses with suppressed call numbers (**), contact the department for permission and they will provide you with the call number.

Architecture & Interior Design (ARCH & IDES): (402) 472-4065

For more information contact:
Dr. Betsy Gabb
(402) 472-9245
Fax: (402) 472-3806
E-mail: bgabb1@unl.edu or Graduate Admissions Coordinator
(402) 472-4065
Fax: (402) 472-3806

Computer Policy — Interior Design

All students in the College of Architecture’s Interior Design program (UNL and UNO) are required to lease, purchase or have ready access to a laptop computer that meets or exceeds the specifications listed below. Students in the Interior Design program are restricted to the PC platform. This computer is an integral tool in architectural education.

MUST HAVE:
• Microsoft Windows ME, 2000, XP or Mac OS X
• Microsoft Office for Windows ME, 2000, XP or Mac OS X
• Internet Explorer 6.0 or Firefox 1.0
• 56K modem (min), high speed connection preferred (firewall-free)

NICE TO HAVE:
• 1 GHz processor
• 20GB Hard Drive
• 256MB of Ram
• Sound card and speakers
• External microphone
• Web cam
• 16 bit color monitor

continued
Selected Topics in Architecture: Teaching Design
ARCH 897 700 3 credits  Call # 3883
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Betsy Gabb; Dr. Katherine Ankerson
PREREQUISITE: Permission.
Group investigation of a topic in architecture originated by the instructor.

COLLEGE OF ARTS & SCIENCES
ascweb.unl.edu

The College of Arts and Sciences is the oldest and largest college at the University of Nebraska-Lincoln. Its departments and programs — from Physics and Astronomy to Sociology to Center for Great Plains Studies — are united in their diversity by a commitment to the value of the liberal arts education. The faculty and staff are internationally recognized scholars, innovative researchers and award-winning teachers, and dedicated to sharing their knowledge and ideas with students.

Biological Sciences

Aquatic Insects

BIOS 885 700 2 credits  Call # 3876
ENTO 802 700 2 credits  Call # 3872
NRES 802 700 2 credits  Call # 3873
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Stephen Danielson
PREREQUISITE: 12 hrs BIOS or permission.
Biology and ecology of aquatic insects.

English

Nebraska Writing Project Internship

ENGL 895A 100 3 credits  Call # ****
INSTRUCTOR: Dr. Robert Brooke
PREREQUISITE: Permission.

Spanish

Spanish Stylistics

SPAN 803 700 3 credits  Call # 3422
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Staff
PREREQUISITE: SPAN 304 or equivalent
For advanced students, particularly prospective teachers, who wish to improve their ability to write idiomatic Spanish. Translations and composition in Spanish.

BUSINESS ADMINISTRATION

Online MBA Program
mba.unl.edu/distance/index.aspx

The MBA program at the University of Nebraska-Lincoln is offered in a convenient, online format.

Enrollment Process
These online courses are available to distance students who have been admitted to the UNL MBA program. Prior to registering for these courses, or to obtain course call numbers, you should contact:

C.J. Bachman
Distance MBA Programs
Phone: (402) 595-2346
E-mail: cbachman1@unl.edu

New Accelerated Schedule
To better serve you, we offer our online courses in a modular format rather than the traditional semester format. We will offer four 10-week modules per year. The dates for the upcoming modules are:

Module 111A:
July 12, 2010 – September 17, 2010

Recommended Computer Specifications:
• Microsoft Windows ME, 2000 or XP
• Microsoft Office for Windows ME, 2000 or XP
• Internet Explorer 6.0 or newer
• 1 GHz processor
• 20 GB Hard Drive
• 256 MB of RAM
• 56K modem, high speed connection preferred firewall-free
• Sound card and speakers
• 16 bit color monitor
• Printer

Course Schedule may change. Consult mba.unl.edu/distance/current/schedule.aspx for the most current information.
### Financial Statement Analysis

**ACCT 888  3 credits  Call # ******  
DATES: 7/12/2010-9/17/2010  
INSTRUCTOR: Staff  
PREREQUISITE: Intermediate accounting or ACCT 805

Effective utilization of accounting information presented in financial statements. Primary financial statements, revenue recognition practices, the financial reporting system, the effects of accounting method choice on reported financial data, and firm valuation.

### From Single Market to Single Currency: The Political Economy of European Integration Since 1945

**ECON 996  1-3 credits  Call # ******  
DATES: 7/12/2010-9/17/2010  
INSTRUCTOR: Staff

### Capital Markets and Financial Institution

**FINA 885  3 credits  Call # ******  
DATES: 7/12/2010-9/17/2010  
INSTRUCTOR: Staff  
PREREQUISITE: Admission to the MBA program and/or permission of the MBA director.

### MBA Assessment

**GRBA 098  700  0 credits  Call # ******  
DATES: 6/7/2010-7/9/2010  
INSTRUCTOR: Dr. Gordon Karels  
PREREQUISITE: Admission to the Graduate MBA degree program.

Note: Required of all students graduating with an MBA degree.

### Managerial Finance

**GRBA 811  3 credits  Call # ******  
DATES: 7/12/2010-9/17/2010  
INSTRUCTOR: Staff  
PREREQUISITE: Admission to the MBA program and/or permission of the MBA director.

A case course designed to meet the financial core requirement in the MBA program. Application of financial theory to business problems. Financial statement analysis, working capital management, capital structure planning, cost of capital, and capital expenditure analysis.

### Managerial Economics

**GRBA 812  3 credits  Call # ******  
DATES: 7/12/2010-9/17/2010  
INSTRUCTOR: Staff  
PREREQUISITE: Admission to the MBA program and/or permission of the MBA director.

Applies economics to problems faced by managers in both the private and public sector. Consideration is given to the impact of the economic environment on decisions made by the firm including the effects of legal, regulatory and social constraints. Internal allocation of resources in organizations from an economic perspective. Economic tools that aid managers, including statistical analysis, are applied to practical decisions.

### Managerial Decision Making

**GRBA 851  3 credits  Call # ******  
DATES: 7/12/2010-9/17/2010  
INSTRUCTOR: Staff  
PREREQUISITE: Admission to the MBA program and/or permission of the MBA director.

Advanced quantitative tools for aiding and enhancing managerial decision-making so that students develop skills for formulating, analyzing, and solving a wide range of interdisciplinary business problems. Decision-making under uncertainty, uncertainty and risk, and in competitive situations. Use of various quantitative models and computer-based tools, including problem formulation, interpretation of solution, sensitivity and shadow price, heuristic approaches, simulation and game models.

### Management Skills Seminar

**GRBA 898  3 credits  Call # ******  
DATES: 7/12/2010-9/17/2010  
INSTRUCTOR: Staff  
PREREQUISITE: Admission to the MBA program and/or permission of the MBA director.

Seminar in current topics in business. Topical issues such as diversity, ethics, leadership, business communication, etc. New topics announced prior to each term in which the course is being offered.

### Entrepreneurship and Venture Management

**MNGT 821  3 credits  Call # ******  
DATES: 7/12/2010-9/17/2010  
INSTRUCTOR: Staff  
PREREQUISITE: ACCT 201 and 202, or 306; FINA 361; MNGT 331 and 360; MRKT 341.

Aspects of starting and managing a new enterprise. Characteristics of entrepreneurs; the identification and evaluation of new venture opportunities-resource utilization; development of appropriate strategies and the successful planning, implementation and launching of a new business venture.
COLLEGE OF EDUCATION & HUMAN SCIENCES
cehs.unl.edu

The College of Education and Human Sciences is dedicated to strengthening individuals, families, schools and communities. Professionals may earn certificates, teaching and administrative endorsements, and master’s and doctoral degrees through a mixture of online and on-campus formats.

Child, Youth and Family Studies
• MS in Child, Youth and Family Studies, specialization in Family Financial Planning; Family and Consumer Sciences Education; and Youth Development
• Graduate Certificate in Family Financial Planning
• Graduate Certificate in Youth Development, specializations in Youth Development Specialist and Youth Program Management and Evaluation

Educational Administration
• M.Ed., area of study in P-12 Education Leadership
• MA or M.Ed., area of study in Higher Education Leadership or specialization in Student Affairs also available
• Ed.D. in Educational Administration, area of study in P-12 Education (joint program with UNO)
• Ph.D. or Ed.D. in Educational Studies, specialization in Educational Leadership and Higher Education, (Ph.D. requires 6 credit hours of on-campus attendance)
• Graduate Certificate in Community College Leadership
• Six-year Certificate in Educational Administration and Supervision, Superintendent of Schools
• Nebraska Certification and/or Endorsement Programs
  - Elementary Principal
  - Middle Level Principal
  - Secondary Principal
  - Curriculum Supervisor
  - Supervisor of Special Education

Nutrition and Health Sciences
• MS in Nutrition and Health Sciences, specialization in Dietetics. Application to this program is open only to Registered Dietitians (RD) or those eligible to take the registration examination.

Special Education and Communication Disorders
• Ed.S. in Special Education & Communication Disorders (some areas of study may be fully completed online; others may require on-campus study)
• Master's Degrees and Endorsements
  - Deaf Education
  - Early Childhood Special Education
  - Visual Impairment (P-12)
  - Supervisor of Special Education

Teaching, Learning & Teacher Education
• M.Ed. (a hybrid program that may require some on-campus attendance)

Textiles, Clothing and Design
• M.A. in Textiles, Clothing and Design, major in Textile History, emphasis in Quilt Studies (a hybrid program requiring one semester of on-campus attendance)

It is critical for your success that you plan your proposed course work with a faculty member’s support and approval.

Department Admission Contacts:
Child, Youth and Family Studies
Lisa King
Phone: (402) 472-7787
E-mail: lking2@unl.edu

Educational Administration
Sheila Hayes
Phone: (402) 472-3729
E-mail: shayes4@unl.edu

Nutrition and Health Sciences
Donna Hahn
Phone: (402) 472-3866
E-mail: dnah1@unl.edu

Special Education and Communication Disorders
Jill England
Phone: (402) 472-2141
E-mail: jengland2@unl.edu

Teaching, Learning, & Teacher Education
Shari Daehling
Phone: (402) 472-3098
E-mail: sdaehling1@unl.edu

Textiles, Clothing and Design
Dr. Patricia Crews
Phone: (402) 472-6342
E-mail: pcrews1@unl.edu

Distance classes use online technology. Even though the classes do not “meet” at a scheduled time and place, you are expected to maintain progress with class assignments and interact with the instructor and other students for a quality learning experience. You must have a computer and high speed Internet access. You must include your current e-mail address when registering.

Call Numbers
To register for courses with suppressed call numbers (****), contact the department for permission to register and they will provide you with the call number.

Child, Youth, & Family Studies (CYAF): (402) 472-7787
Education and Educational Psychology (EDUC & EDPS): (402) 472-2223
Educational Administration (EDAD): (402) 472-3726
Nutrition (NUTR): (402) 472-3716
Special Education and Communication Disorders (SPED): (402) 472-2145
Teaching, Learning, & Teacher Education (TLTE): (402) 472-2231
Textiles, Clothing, and Design (TXCD): (402) 472-2911

Consult unlsched.unl.edu/nusched/index.jsp for the most current course schedule and call number information.

Computer Requirements
In order to access video and other forms of multimedia that are incorporated into distance courses, high speed internet connection is required. For other computer requirements, please see page 4.
**Child, Youth, and Family Studies**

**Scholarly Practice and Discovery**

CYAF 996 800 1-6 credits  Call # 1820
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Staff
PREREQUISITE: Permission.
Investigation related to family and consumer sciences.

**Educational Administration**

**Cross-Cultural Leadership Studies**

EDAD 801 800 3 credits  Call # 1880
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Miles Bryant
PREREQUISITE: Permission.
For those interested in exploring leadership and leadership issues from a cross-cultural perspective. Students construct their understanding of different cultural perspectives on leadership through readings, interviews, and field trips. Provides students with a valuable perspective on their own and other cultural perspectives through the comparison of cultural viewpoints. Native American understanding of leadership.

**Practicum in Educational Administration and Supervision**

EDAD 811 700 3 credits  Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Marilyn Grady
PREREQUISITE: Permission.
Rating and supervision of teachers; principles and procedures in the development of school policies; selection and promotion of teachers; courses of study and professional ethics.

**Administrative Theory in Educational Organizations**

EDAD 830 700 3 credits  Call # 1884
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Marilyn Grady
Introduction to classic and contemporary administrative theory as applied to educational organizations. The theoretical nature of the course content is relevant to those with an interest in a broad variety of educational institutions. General organizational theory, organizational models, historical schools of administrative theory, authority, power, motivation, and leadership. Frequently students are involved in studying problems of practice as a means of testing theory.

**Teaching Learners to Learn**

EDAD 855 700 3 credits  Call # 1889
EDPS 855 700 3 credits  Call # 1970
NUTR 855 700 3 credits  Call # 3097
SPED 855 700 3 credits  Call # 3534
TEAC 855 700 3 credits  Call # 3709
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Kenneth Kiewra
Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.

**Special Education Law**

EDAD 858 795 3 credits  Call # 1891
SPED 858 795 3 credits  Call # 3536
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Don Uerling
Body of law that pertains to the organization, administration, and implementation of special education programs in PreK-12 schools. Substantive and procedural rights of disabled students, and the authority and responsibility of states and school districts.

**Independent Study**

EDAD 896 100 1-3 credits  Call # ****
EDAD 896 700 1-6 credits  Call # ****
DATES: 6/7/2010-7/9/2010
EDAD 896 800 1-6 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Kenneth Kiewra
Selected topic with the direction and guidance of a staff member.

**Masters Thesis**

EDAD 899 100 1-3 credits  Call # ****
EDAD 899 700 1-6 credits  Call # ****
DATES: 6/7/2010-7/9/2010
EDAD 899 800 1-6 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Staff
PREREQUISITE: Admission to the masters degree program and permission of major adviser.

**The Higher Education Environment**

EDAD 910 800 3 credits  Call # 1906
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Brent Cejda
Universities are adaptive, living systems interacting with their environment. Equips participants with the skills required to analyze and assess the environment of higher education institutions. Environment concepts, components and structures are studied together with analysis techniques and methodological approaches to future study.
Finance Post Secondary Education

EDAD 922 700 3 credits  Call # 1907
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Barbara LaCost

Federal and state government funding, institutional planning, technological and community influences, human resources finance, budgeting, and sources of financial support as they relate to postsecondary education institutions and agencies.

The Community/Junior College

EDAD 923 700 3 credits  Call # 1909
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. William Watwood

Designed particularly for those interested in upper secondary and college levels. Junior college movement; relationship of movement to provisions for an adequate educational program; functions of the junior college; legal status and basis for extension of junior college; problems of organization, administration, and curriculum.

Introduction to Research

EDAD 981 800 3 credits  Call # 1916
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Barbara LaCost

Investigation and analysis of current problems in education administration and supervision.

Dissertation Proposal Development

EDAD 988 800 3 credits  Call # 1917
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Barbara LaCost

PREREQUISITE: Admission to a doctoral program.

Intended for students who are working on the development of their dissertation proposal. Component parts of the dissertation proposal. Students from all areas of Teachers College and the University of Nebraska who are in the process of developing their proposal will find this course to be of use. Typically the course should be taken after the research tools have been completed.

Survey of Administrative Research

EDAD 989 700 3 credits  Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Staff

Intended primarily for students of education who are candidates for doctoral degrees. Readings, discussions, and an analysis of educational problems and research.

Field Studies in Education

EDAD 991 700 1-3 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Barbara LaCost

PREREQUISITE: Permission. Note: Advanced arrangements must be made before registering for EDAD 991.

Identification and solutions of problems associated with program planning; organizational, administrative, and instructional procedures within an institutional setting. Designing, implementing, and evaluating new or modified patterns of operation and teaching within a public school, postsecondary institution, or adult education agency.

Doctoral Seminar

EDAD 995 100 3 credits  Call # ****

EDAD 995 796 3 credits  Call # 1933
DATES: 6/7/2010-7/9/2010

EDAD 995 895 3 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Staff

PREREQUISITE: Permission.

Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice. Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.

Seminar: Internship in Educational Administration

EDAD 998 100 1-3 credits  Call # ****

EDAD 998 700 1-6 credits  Call # ****
DATES: 6/7/2010-7/9/2010

EDAD 998 800 1-6 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Marilyn Grady

PREREQUISITE: Permission. Note: Advanced arrangements must be made before registering for EDAD 998.

Opportunity for educational administrators to gain an understanding of administering changes or innovations, and to obtain supervised field experience. Consideration will be given antecedents of change, change models, the role of government, forces that restrict or stimulate change, tools to implement change, and evaluation.
Doctoral Dissertation

EDAD 999 100 1-3 credits Call # 1946
EDAD 999 700 1-6 credits Call # 1950
DATES: 6/7/2010-7/9/2010
EDAD 999 800 1-6 credits Call # 1951
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Staff
PREREQUISITE: Admission to Doctoral Degree program and permission of supervisory committee chair.

Educational Psychology

Teaching Learners to Learn

EDPS 855 700 3 credits Call # 1970
EDAD 855 700 3 credits Call # 1889
NUTR 855 700 3 credits Call # 3097
SPED 855 700 3 credits Call # 3534
TEAC 855 700 3 credits Call # 3709
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Kenneth Kiewra

Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.

Statistical Methods

EDPS 859 795 3 credits Call # 1971
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Charles Ansorge
SPECIAL FEE: $15.00
Computation and interpretation of measures of central position, variability and correlation; introduction to sampling, probability, and tests of significance.

Applications of Selected Advanced Statistics

EDPS 860 700 3 credits Call # 1972
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Charles Ansorge
PREREQUISITE: EDPS 459/859
SPECIAL FEE: $30.00
Variety of parametric and nonparametric analyses, including analysis of variance (completely randomized design and various factorial designs), regression analysis, analysis of covariance, full model stepwise multiple regression, chi square Mann-Whitney U, and Wilcoxon test. Understanding and application of these analyses. Appropriate mainframe and microcomputer statistical packages utilized to assist in the numerical analysis of data.

Survey Methods in Educational Research

EDPS 900D 700 3 credits Call # 1983
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Kenneth Kiewra

Seminar in Qualitative Research

EDPS 900K 800 3 credits Call # 4251
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Ronald Shope
PREREQUISITE: EDPS 459/859 or equivalent; EDPS 800 or equivalent.

Mixed Methods of Research

EDPS 936 700 3 credits Call # 1986
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Staff
PREREQUISITE: EDPS 459/859 or equivalent; EDUC 800 or equivalent; and EDUC 900K.

Nutrition

Teaching Learners to Learn

NUTR 855 700 3 credits Call # 3097
EDAD 855 700 3 credits Call # 1889
EDPS 855 700 3 credits Call # 1970
SPED 855 700 3 credits Call # 3534
TEAC 855 700 3 credits Call # 3709
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Kenneth Kiewra

Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.

Special Education

Advanced Assessment Techniques

SPED 802 200 3 credits Call # 3989
DATES: 5/17/2010-7/9/2010
INSTRUCTOR: Dr. James Nelson
PREREQUISITE: SPED 800 or equivalent; or permission
SPECIAL FEE: $15.00
Comprehensive study of criterion-referenced and normative-referenced assessment instruments used by school resource personnel.

Applied Instructional Methods to Teach Students with Visual Impairments

SPED 852B 700 2 credits Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Susan Stokes
PREREQUISITE: SPED 846, 847, 849, 851, and 852 or equivalent
Practice using appropriate instructional methods and materials for educating the blind and low vision child.
### Orientation and Mobility Skills for Students with Visual Impairments

**SPED 853** 700 3 credits  Call # ****  
**DATES:** 6/7/2010-7/9/2010  
**INSTRUCTOR:** Dr. Ellin Siegel  
**PREREQUISITE:** SPED 846, 847, 849, 851 & 852  
Theory and applied practice in basic orientation and mobility techniques for use with students with visual impairments. Practical methods for work in concept development, orientation skills, travel skills and techniques, personal safety and independent travel. Needs of specific populations such as people with low vision and individuals with additional disabilities. Vision simulators and occluders. An introduction to the history and development of the profession.

### Teaching Learners to Learn

**SPED 855** 700 3 credits  Call # 3534  
**EDAD 855** 700 3 credits  Call # 1889  
**NUTR 855** 700 3 credits  Call # 3097  
**TEAC 855** 700 3 credits  Call # 3709  
**DATES:** 6/7/2010-7/9/2010  
**INSTRUCTOR:** Dr. Kenneth Kiewra  
Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.

### Special Education Law

**SPED 858** 700 3 credits  Call # 3535  
**EDAD 858** 700 3 credits  Call # 1890  
**SPED 858** 795 3 credits  Call # 3536  
**EDAD 858** 795 3 credits  Call # 1891  
**DATES:** 6/7/2010-7/9/2010  
**INSTRUCTOR:** Dr. Don Uerling  
Body of law that pertains to the organization, administration, and implementation of special education programs in PreK-12 schools. Substantive and procedural rights of disabled students, and the authority and responsibility of states and school districts that are grounded in state and federal law.

### Intervention for Infants with Disabilities

**SPED 861** 200 3 credits  Call # ****  
**DATES:** 5/17/2010-7/9/2010  
**TIME:** T 7:00-10:00 PM CDT  
**INSTRUCTOR:** Dr. Shelley Walls  
**PREREQUISITE:** SPED 960 and permission. Obtain call number from the instructor. Note: SPED 861 requires a practicum in home-visiting.  
**SPECIAL FEE:** $10.00  
Assessment and intervention strategies are presented for developing appropriate early intervention programs for infants and toddlers with disabilities. Rationale and principles for conducting home-based, family-centered, transdisciplinary services.

### Medically Fragile Infants

**SPED 863** 200 3 credits  Call # 3988  
**DATES:** 5/17/2010-7/9/2010  
**INSTRUCTOR:** Dr. Christine Marvin  
**PREREQUISITE:** Check with department for meeting times and days.  
Unique needs, family-coping strategies, specialized medical staff, and various health-care settings of chronically ill infants and toddlers. Overview of etiology, characteristics, and developmental implications of selected medical conditions related to developmental disabilities.

### Itinerant Teaching Methods for Students who are Deaf or Hard of Hearing

**SPED 875** 791 3 credits  Call # ****  
**DATES:** 6/7/2010-7/9/2010  
**INSTRUCTOR:** Dr. Malinda Eccarius  
Methods for providing services for students with hearing loss, using itinerant and consultative models. Professional and parent in-service development, team-based problem solving, curriculum based pull-out services. Ecological assessment and management of deafness related technology in inclusive settings. Supervision of interpreters and paraprofessionals.

### Independent Study in Special Education

**SPED 895** 700 1-3 credits  Call # ****  
**DATES:** 6/7/2010-7/9/2010  
**INSTRUCTOR:** Staff  
**PREREQUISITE:** Prior arrangements and permission.  
Special research or reading project under direction of a staff member in the department.

### Independent Study

**SPED 896P** 700 1-6 credits  Call # ****  
**DATES:** 6/7/2010-7/9/2010  
**INSTRUCTOR:** Staff  
**PREREQUISITE:** Prior arrangements and permission. Obtain call number at program office.  
Selected topic with the direction and guidance of a staff member.

### Directed Field Experience: Deaf/Hard of Hearing

**SPED 896D** 700 1-6 credits  Call # ****  
**DATES:** 6/7/2010-7/9/2010  
**INSTRUCTOR:** Dr. Malinda Eccarius  
**PREREQUISITE:** Permission. Obtain call number from the instructor.

### Directed Field Experience: Severe Disabilities

**SPED 896P** 700 1-6 credits  Call # ****  
**DATES:** 6/7/2010-7/9/2010  
**INSTRUCTOR:** Dr. Ellin Siegel  
**PREREQUISITE:** Permission. Obtain the call number from the instructor.

### Note:

- **Prior arrangements and special fee:** $10.00
- **Obtain call number from the instructor:**
- **Permission:** Obtain call number at program office.
Directed Field Experience: Early Childhood Special Education

SPED 896Q 200 1-6 credits  Call # ****
DATES: 5/17/2010-7/9/2010
INSTRUCTOR: Dr. Sue Bainter
PREREQUISITE: Permission. Obtain the call number from the instructor.

Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice. Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.

Directed Field Experience: Early Childhood Special Education

SPED 896Q 700 1-6 credits  Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Christine Marvin
PREREQUISITE: Permission. Obtain call number from the instructor.

Directed Field Experience: Visual Impairments

SPED 896V 700 1-6 credits  Call # ****
DATES: 6/7/2010-7/9/2010
SPED 896V 800 1-6 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Ellin Siegel
PREREQUISITE: Obtain call number from the instructor.

Student Teaching: Exceptional Learners: Deaf/Hard of Hearing

SPED 897D 700 1-6 credits  Call # ****
DATES: 6/7/2010-7/9/2010
SPED 897D 800 1-6 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Malinda Eccarius
PREREQUISITE: By application only. Note: See “Admission to Student Teaching” in the UNL Undergraduate Bulletin. Obtain call number from the instructor.

Student Teaching: Severe/Multiple Disabilities

SPED 897P 800 1-6 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Ellin Siegel
PREREQUISITE: By application only. Note: See “Admission to Student Teaching” in the UNL Undergraduate Bulletin. Obtain call number from the instructor.

Practicum: Early Childhood Special Education

SPED 897Q 200 1-6 credits  Call # ****
DATES: 5/17/2010-7/9/2010
INSTRUCTOR: Dr. Sue Bainter
PREREQUISITE: By application only. Note: See “Admission to Student Teaching” in the UNL Undergraduate Bulletin. Obtain call number from the instructor.

Student Teaching: Exceptional Learners: Early Childhood Special Education

SPED 897Q 700 1-6 credits  Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Christine Marvin
PREREQUISITE: By application only. Note: See “Admission to Student Teaching” in the UNL Undergraduate Bulletin. Obtain call number from the instructor.

Student Teaching: Visual Impairments

SPED 897V 700 1-6 credits  Call # ****
DATES: 6/7/2010-7/9/2010
SPED 897V 800 1-6 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Ellin Siegel
PREREQUISITE: By application only. Note: See “Admission to Student Teaching” in the UNL Undergraduate Bulletin. Obtain call number from the instructor.

Research Other Than Thesis

SPED 996A 200 1-3 credits  Call # ****
DATES: 5/17/2010-7/9/2010
SPED 996A 700 1-3 credits  Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Staff
PREREQUISITE: Obtain call number at program office.

Independent operational research under faculty supervision.

Readings in Special Education

SPED 996B 200 1-6 credits  Call # ****
DATES: 5/17/2010-7/9/2010
SPED 996B 700 1-6 credits  Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Staff
PREREQUISITE: Obtain call number at program office.

Readings on selected problems in special education.

Teaching, Learning and Teacher Education

Coordinating Occupational Training Programs

TEAC 825 700 3 credits  Call # 3698
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. William Latta; Dr. Thomas McGowan

Foundation and scope of current and projected vocational cooperative education programs and general education work experience. Coordination techniques, selection and placement, instructional procedures, youth leadership activities, organization and administration, and evaluation of cooperative occupational education.
Literature for Adolescents

TEAC 839  100  3 credits  Call # 4139
INSTRUCTOR: Dr. Robert Petrone

Wide range of young adult literature available for use in schools. Critical and rhetorical tools for responding to a variety of literary texts and techniques for eliciting a wider range of responses to literature; special consideration for readers 11-16.

Literature for Adolescents

TEAC 839  700  3 credits  Call # 3703
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Loukia Sarroub

Wide range of young adult literature available for use in schools. Critical and rhetorical tools for responding to a variety of literary texts and techniques for eliciting a wider range of responses to literature; special consideration for readers 11-16.

Teaching Learners to Learn

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EDPS 855  700  3 credits  Call # 1970
EDAD 855  700  3 credits  Call # 1889
NUTR 855  700  3 credits  Call # 3097
SPED 855  700  3 credits  Call # 3534
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Kenneth Kiewra

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Teaching with Technology: Survey of Instructional Technology

TEAC 880A  700  3 credits  Call # 3711
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Allen Steckelberg

Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching, and curriculum. Critical application of technology and the development of teaching strategies.

Independent Study

TEAC 895  700  1-3 credits  Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. Thomas McGowan
PREREQUISITE: Permission.

Selected topic with the direction and guidance of a staff member.

Independent Study

TEAC 895  800  3 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Thomas McGowan
PREREQUISITE: Permission.

Independent operational research under faculty supervision.

Special Topics in Qualitative and/or Quantitative Research Methods

TEAC 930B  800  3 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Jon Pedersen

Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.

Seminar on Writing in the Curriculum

TEAC 953  800  3 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Guy Trainin

Writing development, writing instruction, and the use of writing in the content areas. Consideration of application of scholarship in writing for general learning and instruction.

Portfolio in Instructional Technology Competencies

TEAC 959  100  3 credits  Call # ****
TEAC 959  700  17 credits  Call # ****
DATES: 6/7/2010-7/9/2010
TEAC 959  800  17 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. David Brooks
PREREQUISITE: Permission. Note: No more than six credit hours in TEAC 959 may be counted towards a Masters Degree program.

Portfolio components represent a significant contribution to the solution of an instructional problem and reflect broadly the major competencies of instructional technology: problem definition, learner analysis, media selection and message design, production, and evaluation.

Doctoral Seminar

TEAC 995  700  1-3 credits  Call # ****
DATES: 6/7/2010-7/9/2010
TEAC 995  800  1-3 credits  Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Thomas McGowan
PREREQUISITE: Permission.

Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor. Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.
Doctoral Dissertation

TEAC 999 700 1-6 credits Call # ****
DATES: 6/7/2010-7/9/2010
TEAC 999 800 1-6 credits Call # ****
DATES: 7/12/2010-8/12/2010
INSTRUCTOR: Dr. Thomas McGowan
PREREQUISITE: Admission to Doctoral Degree program and permission of supervisory committee chair.
Selected topic with the direction and guidance of a staff member.

Internship

TXCD 997 700 1-6 credits Call # ****
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Staff
PREREQUISITE: 9 hrs. TXCD graduate credit.
Supervised independent professional experience under direction of a practicing professional within the textile and apparel industry, government agencies, museums and/or businesses.

GREAT PLAINS IDEA

www.gpidea.org
The Great Plains Interactive Distance Education Alliance (IDEA) is a multi-state alliance of universities which share courses in order to offer fully online programs. The following College of Education and Human Sciences distance programs are offered at UNL through the alliance:
• Graduate Certificate in Family Financial Planning
• Graduate Certificate in Youth Development, specializations in Youth Development Specialist and Youth Program Management and Evaluation
• M.S. in Child, Youth and Family Studies, specialization in Family Financial Planning; Family & Consumer Sciences Education; and Youth Development
• M.S. in Nutrition and Health Sciences, Specialization in Dietetics
For information on the Great Plains IDEA Dietetics program, contact:
Donna Hahn
(402) 472-3866
Dhahn1@unl.edu
For information on the Great Plains IDEA Child, Youth & Family Studies programs contact:
Lisa King
(402) 472-7787
Lking2@unl.edu

PEDAGOGICAL CONTENT COURSES FOR TEACHERS OF HIGH SCHOOL CHEMISTRY

These one-credit hour graduate courses are available for certified teachers who wish to increase both their subject matter expertise as well as their knowledge of how to teach chemistry successfully.
To enroll in one of these courses, you must be admitted to Graduate Studies at the University of Nebraska–Lincoln as a non-degree or degree seeking student. Go to www.unl.edu/gradstudies/prospective/steps for further information and the appropriate forms. Once you have been admitted, contact Extended Education & Outreach Customer Service [(402) 472-2175] to register.
These courses are entirely self-paced. The minimum completion time is five weeks, meaning that no credit will be issued in less than five weeks. Instructors routinely require that successfully passed items be recycled in 180 days, which effectively puts a 6-month time limit on these courses. All of these courses are available for credit either in Teaching, Learning, & Teacher Education (TEAC 869) or Chemistry (CHEM 869). Credit from these courses may be included in an approved memorandum of courses for master’s degrees in education. However, these courses do not apply toward a master’s degree in chemistry. Credit for three of the courses may be taken in Biochemistry (BIOC 869) or Biological Sciences (BIOS 883).
For additional information, please contact Dr. David Brooks at dbrooks1@unl.edu, (402) 472-2018, or 123A Henzlik Hall, Lincoln, NE 68588-0355.

UNK/UNO SPECIAL EDUCATION COURSES

UNK SPED classes are available to UNL students. Courses can be found on the UNK Web site at webeasi.unk.edu. Look for department abbreviations TE, TESE, and SPED. UNL SPED classes are also available to UNO students. Courses can be found on the UNO Web site at mycampus.unomaha.edu.
UNL students interested in these classes need to contact their UNL adviser to determine acceptability for their program of study. An Intercampus Registration form may be used by graduate students in good standing at UNL.

Textiles, Clothing & Design

History of Quilts

TXCD 818 700 3 credits Call # 4042
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Dr. V. Gunn
PREREQUISITE: Permission.
SPECIAL FEE: $35.00
Influence of social, political, artistic and technological developments on quiltmaking traditions worldwide.

Masters Thesis

TXCD 899 700 1-6 credits Call # 3791
DATES: 6/7/2010-7/9/2010
INSTRUCTOR: Staff
PREREQUISITE: Admission to the Masters Degree program and permission of major adviser.
Music Education

Inclusive Music Education

MUED 838  700  2-3 credits  Call # 2988  
DATES: 6/7/2010-7/9/2010  
INSTRUCTOR: Dr. Rhonda Fuelberth

Function and contribution of music in the education of the handicapped. Methodology and materials to implement an effective music program. Development of musical experiences for exceptional students of all ages. Public Laws 94-142 and 95-561, music Individualized Education Programs, assessments, adaptations of curriculum materials, current methodologies and research.

JOURNALISM & MASS COMMUNICATIONS

Global Advertising

ADVT 838  700  3 credits  Call # 4106  
DATES: 6/7/2010-7/9/2010  
INSTRUCTOR: Dr. Frauke Hachtmann

Global advertising and communication. Cultural, economic, political and social differences that affect advertising strategy and execution in foreign markets. Advertising a USA product or service in the global market.

Advertising Management

ADVT 884  700  3 credits  Call # 1107  
DATES: 6/7/2010-7/9/2010  
INSTRUCTOR: Dr. Phil Willet

The managerial philosophy, techniques, and processes in advertising. Includes organizational structures, integrated marketing communications, strategic planning, marketing planning, advertising planning, advertising research, budgeting, and decision paradigms.

Mass Media & Society

JOUR 887  700  3 credits  Call # 2511  
DATES: 6/7/2010-7/9/2010  
INSTRUCTOR: Dr. Ruth Brown

Required of all students seeking a degree through the College of Journalism and Mass Communications. Interrelationships between American mass media and society, integrating ethics, theories and contemporary issues.